Hello everyone.
We left our topic unfinished last time remember?
Look at this and tell me what you expect to be discussing today.

Not only does it show a woman soldier, which still surprises lots of people, but it also shows a Black female soldier. And, judging by the uniform, she is an American soldier. This shows that things have changed a lot in the USA, and also in many other countries.

Do you mean that there are more women in the armed forces than men nowadays?

All right, let's look at this.

What should be done to make it more meaningful?

It should be broken down into what various roles and missions these women have.

Quite. What doesn't it show for example?

What proportion of women really get into combat units.
What kind of branch of the armed forces they serve in. Etc…

How do you account for the much higher proportion of women in the French Armed Forces? Do you think it shows that they like to fight more than their foreign counterparts?

What proportion of women really get into combat units.
What kind of branch of the armed forces they serve in. Etc…
Click for pictures 1 and 2 and #s.
T Here are two pictures. Tell me what they have in common and how they differ.
S answer(s)
Which do you think is a real one taken in the field, and which looks rather faked. Why?
S answer(s)
Click to show boxes and arrows
T If picture 1 is a fake, what can its purpose be?
S answer(s)
Incite more boys to join the armed forces maybe...?... LOL
T And now one final question (your answers needn't be serious ...):
Girls: have you ever considered joining the armed forces? Why/not?
Boys: how would you like to be married to a woman soldier?
And do you all think the armed forces is the right place for women? Why/not?
S answer(s)
T By the way, talking about breaking down statistics to make them meaningful reminds me I asked you to do some research last time we talked, remember? What was it about now?
S answer(s)
Click to next slide and title.

Slide 3 Reporting on your last assignment
T If you don’t remember, let me show you this again.
Click for graph 1 and #1
And if you did the work we prepared for you on the previous worksheet, you must remember one of the main remarks some critics made about these graphs, don’t you?
S answer(s)
Some were angry comments (few), others rather ironic or sarcastic. But the main grudge was that those graphs should have been broken down into the various disciplines attended by students.
T OK. And you were supposed to find about the situation in your own country.
What can you tell me about it?
Are more girls attending higher education than boys in France too?
S answer(s)
T I did my own research too you know, and this is what I came up with.
Click to show table #2.
What remarks does this graph inspire you with?
It seems girls are in the majority, all in all, but what is this due to?
How useful is it to break down this sort of statistics?
Which lines, in your opinion, could be broken down into smaller units? Why?
Isn't this the same problem we have to understand the real roles played by women in the armies?

S answer(s)

Click to next slide

Slide 4  They can do anything men can, let's face it!

T What do you expect to see now when you read this title?

S answer(s)

T Let's see how right you were.

Click for picture 1 and #.

T What is this woman supposed to be doing here?
Are you surprised?
Girls? Would you like to be a fighter pilot? Why/not?

S answer(s)

T Did you know that out of more than 12,000 US Air Force pilots, only about 460 are women? Female fighter pilots are even rarer.
What do you think of this?

S answer(s)

Click for picture 2 and #.

T I know you might not be able to read Russian, but I'm sure you can tell me what this stamp represents and why it was printed.

S answer(s)

T Did you notice the date? What does that show?

S answer(s)

Click for caption about Valentina.

What does the fact that women can be astronauts or in this case cosmonauts tend to show to those who still think there are jobs that only men can do?

S answer(s)

Prejudice, like "old habits die hard".

T Right, on to the next picture.

Click for picture 3, #, wordbox and arrow

T What does this picture show?
What about symbols?
Do you know what made this woman famous?

S answer(s)

First woman to walk in space longer than anyone else and participated in the repair of the hubble telescope.

Click for picture 4 and #.

T Can you describe what's happening here?
How do you feel when you realise the person in the space suit is a woman?

S answer(s)

Click to picture 5, #, caption and arrow

T And now for a double symbol?
Can you explain it?
S answer(s)
T What do you say we came back to earth now?
Click to next slide

Slide 5  Coming back to Earth…

T  Don’t you think that the examples we used might be used against the case we're trying to make?
How so?

S answer(s)

Well, there are certainly fewer female astronauts than men, but there are also very few men who can be astronauts, so maybe using these extreme examples is not going to convince the skeptics.

T  Agreed. That's why I suggest we take more everyday life examples. Like these…

Click to show picture 1, #1 and graph

T  Describe what you see here.
Tell me how old this picture is and why?
What city or what country the picture was taken in. How do you know?

S answer(s)

Most probably in the USA or NY City: that’s where cabs (as they call it there) are yellow. Besides, who would wear shorts to drive a taxi in London, considering the weather, hey?
You can also see a typical US mail box in the background.

T  How do they differ from UK mail boxes?

S answer(s)

T  What else proves that the picture can't have been taken in England?

S answer(s)

The steering wheel is on the left-hand side of the car.

T  Good. Do you think it matters whether a taxi-driver is a man or a woman?
Girls: Would you consider doing this job? Why/not?

S answer(s)

Working hours, danger, etc…

T  All right, I have another job offer for you, girls.
Click for picture 2 and #.

What does this picture show?
Can you describe the person?
How does she differ from her male counterparts?

S answer(s)

T  Do you think a woman can be as efficient in law enforcement as a man?

S answer(s)

T  Are you contemplating this kind of career? Why/not?

S answer(s)

T  What do you think this person is doing or saying here?
Who is she talking to?
Can you imagine the situation and the dialogue?
S answer(s)

Click to next slide

Slide 6 They can do that too

T What job are we going to talk about now in which women remain a minority?
S answer(s)

T Here’s some help.
Click for first picture.
S answer(s)

T Does that help?
What do you call this person in the UK?
S answer(s)

T But obviously the picture was not taken there. How can you tell?
S answer(s)

T Before we go into the job itself, can you name the various parts of the vehicle? And what do you call it?
Click for numbers.
S answer(s)

Click for first wordbox.
Click for second picture.

T What’s the driver doing here? Why?
What does that show about women again?
S answer(s)

Click for second wordbox.

T Do you have any idea whether this is a very common job for women?
How about your own country?
S answer(s)

Click for pie chart.

T What do you think the red part shows?
What conclusion do you draw from this?
S answer(s)

T Why do you think there are so few women truck/lorry drivers?
I mean, if women can go to space, they obviously can drive a truck, don’t you think?
S answer(s)

T For your information, there are some 3.4 million truck drivers in the US.
(155,000 are women). What proportion of the population is that?
S answer(s)

Click to next slide and title
Where can you still see few of them?

What does the title suggest?
- That there are still a number of areas where women have a hard time being accepted.

Might not this also suggest that there are fields in which women are not really interested? I mean fair is fair. You don’t see many men in maternity wards, do you?

Where was this picture taken? How can you tell?
- Who are the two persons in it?
- Why are they wearing hard hats with the suits?
- What can you see in the man’s hands?
- What do you think they are talking about and pointing at?

Girls: how would you like to become an architect?

What's this young woman's job?
- What is she operating?
- Why is she wearing red overalls?
- Do you think this is a dangerous job?
- Should it be reserved to men?
- Where do you think this woman is working?

Do you think this picture is authentic or that it’s been taken just to illustrate our point? Why?
- I rarely see women in manual jobs wearing make-up and lipstick…

Well, why shouldn’t they? Aren’t you being prejudiced too?
- Yes, but the overalls look strangely extra clean to me…

Agreed, but maybe the picture was taken early Monday morning…

Click to next slide
Slide 8  Where you might least expect to see them...

T  Same question again: what are you expecting me to show you now? Remember, we're not only dealing with women but with minorities in general.

S answer(s)

T  Let's see how right you were this time.

Click to first picture.

T  Can you describe this picture and how it can be related to today’s topic?

S answer(s)

T  Although they still are a minority, more and more senior citizens own camping-cars and drive around their country or Europe, regardless of age. How do you feel about that?

S answer(s)

T  Who do you trust more, female senior drivers or male senior drivers? Why? Let’s not be prejudiced, OK?

S answer(s)

Click for caption.

Click for next picture.

T  Now, this picture also contains a double symbol, doesn’t it? Which one? Of course you have recognised what these people's job was.

S answer(s)

T  How do you feel for the people who decide to become firefighters, whether they are professionals or volunteers? And what about women in their ranks?

S answer(s)

T  Are you aware of the dangers these people face? Would you like to be a firefighter yourself? Why/not?

In terms of tribute paid in the line of duty, why did we choose to show US firefighters?

S answer(s)

T  Do you have any idea how many US firefighters give their lives every year to save other people?

Click to show table and last captions

T  Can you comment on this table?

S answer(s)

The death toll looks unfortunately regular. It seems in the US about one firefighter dies in the line of duty every three days or so.

T  Would that make you think twice before joining?

Do you know how many French firefighters died between 2003 and 2008? (65)

How do you account for the 2001 figures in the US? Would you call these people heroes?

S answer(s)

Click to next slide and title
Slide 9  Where men are in the minority

T In what jobs would you say men are to be found in the minority?
S answer(s)

*Click to show picture 1*
- Can you describe the picture and say who the nurse is?
- Do you trust male nurses more than women or vice versa?
- In what sort of wards do you think men might be in the majority?

S answer(s)

*Click for pie chart.*
T Can you explain what this chart represents?
How do you feel about it?

S answer(s)

T And now for something else which used to be a woman's job...

*Click to picture 2 and #.*
- Describe the picture and show that it must have been taken more than 20 years ago.
- What makes the picture humorous?

S answer(s)

*Click for text.*

*Click to picture 3 and #.*
T Nowadays things have changed and it seems progress has helped make men into secretaries too... Do they seem to suffer from this?
- Do you think a secretary's job should be a woman's job only? Why/not?

S answer(s)

*Click for next slide*

Slide 10  The population chart

*Click for chart.*
T This chart comes from the archives of the British Home Office.
- What does it show?

S answer(s)
- A *break-down of the British population according to ages.*

T Describe the graph in detail and draw conclusions.
S answer(s)

T Does the graph explain why there are more women than men?
S answer(s)

*Click to next slide*
Let's compare with other nations

I'm going to show you four other graphs so that you can compare the age pyramids of four other developed nations.

**Click to show graphs.**

Take a few minutes to study those graphs and tell me whether they show striking differences or whether they are roughly similar in spite of the differences in population numbers. What could these differences be due to?

S answer(s)

**Click to next slide**

The ideal solution

As a conclusion to this session we have chosen this picture and this title. Can you explain what message we wish to convey? Do you think that the picture we chose is the perfect one and that it covers all the problems we have dealt with?

S answer(s)

Thank you very much, good work and see you soon.