Hello, Good morning/ afternoon!
My name's XXX
What's your name? (if first session with this group)
Good morning/ afternoon, XXX. My name is ..........
How are you today? Etc...
Let's begin our class. We're going to visit a museum!

Where is this? (insist on complete sentences.)
It's Trafalgar Square.
Yes, and where is Trafalgar Square?
It's in London.
That's right. (click for 1)
There are a lot of these in Trafalgar Square. What are they?
They are pigeons.
Yes! (click for 2) What's this?
It's a lion/statue.
Exactly. It's a statue of a lion. There are four bronze lions in Trafalgar Square.
 klik for 3
Do you know what this is?
It's Nelson's Column.
Yes, it was built to commemorate Admiral Nelson who died at the Battle of Trafalgar. (click for 4)
And what else can you see in Trafalgar Square?
There are fountains.
Good! Can you see anything else in the big picture?
buildings, lights, sky, statues...
Very good work. We're going to look at one building in Trafalgar Square. (click for next slide)

What's the name of the building we're going to talk about?
The National Gallery.
This is the National Gallery. What do you think it is?
A museum?
It's an art gallery. Let's find out more. (click for History box)
When was the National Gallery founded?
It was founded in 1824.
Yes. And when did the National Gallery open in Trafalgar Square?
It opened/was opened in 1838.
That’s correct. And when was the Sainsbury Wing added?
The Sainsbury Wing opened in 1991.
Well done! And how big is The National Gallery?
It has a total floor area of 46,396m²
Good. (repeat to help with ‘squared’ if necessary) What is that the equivalent of?
It’s the size of 6 football pitches.
And how many works are in the art gallery?
There is a collection of over 2,300 works.
(click for information box) Now let’s see if you can ask and answer questions about the museum. (If more than one student attending: A to ask the questions, and B to answer, etc.. If not, ask the question ).
A: Where is The National Gallery?
B: It’s in Trafalgar Square in London.
Good. Now B/C, questions and A/ D to answer, please ( or this time answer the questions asked by the student).
C: How do you get to the National Gallery? What are the nearest tube stations?
D: Embankment, Leicester Square and Charing Cross tube stations.
(appropriate answer according to the question.)
Good. And now E to ask the questions, and A to answer ( same as above) .
E: What are the opening times?/ When does it open/close?
A: It’s open from 10am to 6pm, and from 10am to 9pm on Fridays.
Great. Now B and C( same as above) .
B: When is the museum closed?
C: It’s closed on the first of January and from the 24th to the 26th of December.
Well done. And finally, D and E. ( same as above) .
D: How much is the admission?/ How much is it to get in?
E: Admission is free. / It’s free to get in.
Good work!
(click for next slide)

Slide 4

O.K. These sentences are jumbled up. Please can you put the words back in the correct order? (click for question one) Please read out the correct sentence.,
Student: There are pigeons, statues and fountains in Trafalgar Square.
(click for answer) That’s correct! . (etc.)
Answers:
1. There are pigeons, statues and fountains in Trafalgar Square.  
   (click for answer)
2. Nelson’s Column was built to commemorate Admiral Nelson. (click for answer)
3. The National Gallery is the size of six football pitches! (click for answer)
4. It doesn’t cost anything to visit the art gallery. (click for answer)
5. It opens at 10am and closes at 6pm. (click for answer)
   Good work.
   (click for next slide)

Slide 5 4 mn
O.K. Now we’re going to look inside the gallery. (click for symbol 1)
There are a few things you’re not allowed to do in the National Gallery. what’s the first thing?
You’re not allowed to take photographs.
Good. (click for symbol 2) And what else?
You’re not allowed to eat or drink.
Yes, you can’t take your own food or drinks into the gallery.
(click for symbol 3) And what’s the other thing you’re not allowed to do?
You’re not allowed to smoke.
Well done. (click for pic 1 and text box) What is there in picture 1?
(each student says one thing in turn.)
paintings, columns, windows, arches, door, walls...
Very good. (Click for ‘ornate ceiling’) Can you describe the ceiling?
It’s very ornate.
That’s right. (click for Pic 2) And now can you describe this room?
(again, each student participates)
people, steps, ceiling, windows, doors, walls.
Great! (click for ‘marble columns’) And what are the columns made of?
They are made of marble.
Correct. I think these rooms are beautiful.
(click for next slide)
(click for plan) This is the floor plan of the second floor of the National Gallery.

what can you find in the orange zone?
You can find paintings from 1600 to 1700 in the orange zone.
Yes. Where you can find paintings from 1700 to 1900?
They’re in the green zone

Good. What’s the name of the building that houses the blue Zone?
: It’s the Sainsbury Wing.

Do you remember it’s the most modern part of the gallery. Which symbol means ‘Information’?
The ‘i’

Exactly! And where can you find the toilets?
In the orange zone (W.C. symbol)

Good. Where would you go to buy souvenirs?
I’d go to the shop.

Of course. What do you think the arrows symbols mean (point to them)?
Lift/elevator.

Good ! And what are these? (point to the symbol for stairs)
stairs

Yes, they’re stairs. And how many staircases are there?
There are 8 staircases.

Good work! (click for next slide)

(click for plan and directions) Now we’re going to imagine we’re in the National Gallery and give directions using the text box to help. (click for 1st arrow) How would you get from room 20 to the toilets?
Go straight ahead and turn right out of the room, then go through room 21, past the learning gallery and the stairs, and the toilets are on your left.

Good. (click for 2nd arrow) How would you give directions from the Trafalgar Square entrance to room 34.
Room 46 is on your right, go through rooms 46, 45, 44, 43, 42 and 41 and room 34 is on your left.

Excellent. (click for 3rd arrow)Now give the directions from the Sainsbury Wing to the shop.
Leave the Sainsbury Wing between the stairs and the lift, go through rooms 9, 10, 11 and 12. The shop is on your right.
Very good. (click for 4th arrow) I’m in room 5 and I want to go downstairs. Can you give me directions, please?  
*Go through room 11 and turn right into room 12. The stairs are on your left.*

That’s right. (click for 5th arrow) And how would you get from room 32 to the information desk? 
*Go through room 30, turn left into The Sunley Room and go straight ahead and through the Central Hall, go past the stairs and the shop and the information desk is on your left.*

Excellent! Now I want you to ask each other directions and answer. 1st C and D, then E and A, then B you can ask me the directions. *(If only one student there, have her/him ask questions and you answer them)*

C: XXXXX  
D: XXXXX  
E: XXXXX  
A: XXXXX  
B: XXXXX  
XXXXXX(you answer!)  
Excellent work!  
(click for next slide)

**Slide 8**  
4 mn  
Checking time! (click for all pictures) (click for first word) O.K. Can you match the directions to the correct symbol? Please read out the phrase, and say the number of the corresponding symbol.  
*top left-hand corner is number 9*  
(click for answer) That’s correct! (click for next word). (etc.)  
Answers:  
top left-hand corner 9  
(click for answer)  
(click for 2nd word) next to - 3 (click for answer)  
(click for 3rd word) on the right - 6 (click for answer)  
(click for 4th word) go past - 8 (click for answer)  
(click for 5th word) turn right - 1 (click for answer)  
(click for 6th word) on the left - 4 (click for answer)  
(click for 7th word) between - 2 (click for answer)  
(click for 8th word) bottom right-hand corner - 10 (click for answer)  
(click for 9th word) straight ahead - 5 (click for answer)  
(click for 10th word) turn left - 7 (click for answer)  
Good work.  
(click for next slide)
Now let’s describe some paintings in the National Gallery. Use the text box to help you, or use your own adjectives. What do you think about this picture? Do you like it? (if several students, they take turns to give descriptions)

A: I think it’s XXXX. I X it.
B: XXXX
C: XXXX
D: XXXX
E: XXXX

Well, I think it’s XXXX. I XXX it!

And this one?
A: I think it’s XXXX. I X it.
B: XXXX
C: XXXX
D: XXXX
E: XXXX

Interesting, I think it’s XXXX. I XXX it!

And the next picture?
A: I think it’s XXXX. I X it.
B: XXXX
C: XXXX
D: XXXX
E: XXXX

Right, well I think it’s XXXX. I XXX it!

Can you give your opinions on the next picture? (students take turns to give descriptions)
A: I think it’s XXXX. I X it.
B: XXXX
C: XXXX
D: XXXX
E: XXXX

I agree with X. I think it’s XXXX. I XXX it!

And this one?
A: I think it’s XXXX. I X it.
B: XXXX
C: XXXX
D: XXXX
E: XXXX

I think it’s XXXX. I XXX it!
Good work. I prefer painting number X. Which painting do you prefer? A/B/C/D/E??
A: I prefer X.
B: I prefer X.
C: I prefer X.
D: I prefer X.
E: I prefer X.
Excellent work!
(click for next slide)

Slide 10
Now let’s look at the paintings more closely. (click for text boxes then again for and pic 1) What are the colours like in this painting?
They are XXXX
Yes, it’s quite a dark painting. Where do you think it takes place?
It takes place in XXXX.
Yes, it looks like a laboratory. How many people are there?
There are 10 people.
What do you think is happening?
XXXX
Yes, it looks like they’re doing an experiment on a bird. Are they inside or outside?
: They’re inside.
That’s right, and is it day or night time?
It’s night-time.
Good. (click for 2) What is in this picture?
A dragon, a horse, a man, a queen, a castle...
Right! What’s in the bottom right-hand corner?
A dragon.
Yes. And in the top right-hand corner?
a castle
Is it a real place or an imaginary place?
It’s an imaginary place.
Good!(click for 3) What are the colours like in this painting?
They’re XXX.
Yes, it’s colourful/bright. What objects are in the painting?
There’s a vase and some flowers.
Exactly. (click for 4) What do you think is happening in this painting?
XXXX
Yes, she is going to be killed. How do you think she is feeling?
I think she’s feeling frightened/ worried.
You’re right! Where do you think it takes place?
I think it takes place in a XXXX.
Yes, it looks like a prison. How many people are there?
There are 5 people.

(click for 5) what’s in this painting?

A tiger, trees, flowers, lightning, plants.

Good. What’s the weather like?

It’s raining/stormy.

Exactly. Where do you think it takes place?

I think it takes place in the jungle.

Good. What’s in the foreground of the painting?

The tiger/plants…

Great work! (click for next slide)

Slide 11 3 mn

O.K. Now I want you to tell me how these visitors are feeling. (click for text box) Use the text box to help you. (click for 1) This lady is interested. She thinks the painting is interesting. (click for 2) How does this boy feel?

He’s XXXX.

Good, he’s bored. So he thinks the art gallery is…?

He thinks the art gallery is XXXX.

He thinks it’s boring. (click for 3) And what about this little boy?

He’s XXXX.

He’s not sure. (click for 4) what about this lady?

She’s XXXX.

Yes, she’s curious and interested. She finds the sculptures…?

She finds the sculptures interesting.

(click for 5) How do you think this lady feels?

She feels XXXX.

Yes, she looks serious. Maybe she works there? (click for 6) And this girl?

: XXXXX.

It’s difficult to tell. She could be bored, but she could be concentrating because she’s listening to an audio-guide? Well done!

(click for next slide)

Slide 12 4 mn

(click for pic 1)

Have you been to Trafalgar Square? (If yes) did you like it? Why? (If no) Would you like to visit Trafalgar Square? Why/ Why not?

XXXX

XXX

(click for pic 2)

Have you been to the National Gallery? (If yes) did you like it? Why? (If no) Would you like to visit the National Gallery? Why/ Why not?

XXXX
Checking time! Now you have to find the correct words to complete the sentences. (click for text box) Read out the sentence, inserting the correct words. (click for question 1)Sentence 1?
He’s interested in the painting. He thinks the painting is interesting. (click for answer) Good! (if correct or read out the correct answer) (click for next question) (ask next pupil to read out the next sentence) (click for answer) (etc…)

Answers – 1. He’s interested in the painting. He thinks the painting is interesting.
2. She is bored with her homework. She finds homework boring.
3. Mary doesn’t like the sculpture. She finds it ugly.
4. Paul wants to know more about the work. He is curious.
5. Katie hasn’t decided whether or not she likes the museum. She’s not sure.

Fantastic work, all of you!
That's all for today.
Thank you and goodbye for now!