Hello everybody!
Who's here today?
A: xxxxxxxxxxxx
B: xxxxxxxxxxxx
C: xxxxxxxxxxxx
D: xxxxxxxxxxxx
Hello A, B, C, D, ...! I'm very pleased to see you again.
Do you remember my friend Mary? She's arriving from India in London today.
I'm so happy to see her!

You know that she's a great traveller and that she is planning a trip around the world. Let's re-cap. Where is Mary living, A?
A: she's living in Sydney
Right. And where did she go before coming to England, B?
B; she went to /was in India
Very good! Now can C give me the names of the two cities Mary is going to visit after London?
C: New York and Hawai
Yes! That's a super trip, isn't it? When you're having a picnic on an Hawaiian beach at 12, what time is it in.......Sydney? D
D: eight o'clock
In Delhi, E?
E: xxxxxxxxxx (N.B. : the answer is 3:30 a.m.)
In London, A?
A: xxxxxxxxxx (N.B. : the answer is 10 p.m.)
In New York, B?
B: xxxxxxxxxx (N.B. : the answer is 5 p.m.)
You're very good! Now a difficult question, listen: in this city, it is 5 hours earlier than in London. Which city is it? Yes....X
X: New York (make a sentence, please) it is 5 hours earlier in NY than in London
Super! And is it 10 hours earlier in Sydney than in London? C?
C : No, it's 10 hours later (give late if necessary)
Excellent! Now back to Mary!.
Here are some of the things I want to do with her in London.

I suppose Mary is going to be very tired after a very long flight. So I want to take her on a quiet cruise down the river.
Here are our favourite bridges: two of them are very or quite old and one is modern.
What's the name of the modern bridge, A?
A: Millennium Bridge
Right! Can you guess why it is called “Millennium Bridge”?? Any idea, B?
B: ???? (help, e.g.: 1999 was the last year of the second millennium, so … ?)
C: xxxxxxxxxxxxxxxx
OK. It was named Millennium Bridge to celebrate the Third Millennium. This building (please point) is a new museum of modern art.: Tate Modern. Now can C give me the names of the old bridges, please?
C: xxxxxxxxxxxxxxxxxxxxxxxxxxx
Thank you. London Bridge is the oldest bridge in London. Can you please repeat this, E?
E: xxxxxxxxxxxxxxxxxxxxxxx
Thank you. Now... What's special about Tower Bridge, D?
D: it opens/goes up/ xxx
Well, that's right. The lower part (please point) of the Bridge opens up. This was necessary to let big merchant ships circulate up or down the river, on their way from or to the sea. And can you guess why it is called Tower Bridge?
X: because it has two towers?
Very good idea, X. But that's not the answer: the name is “tower” and not “towers” Bridge. So.....?
Because it is near the Tower of London.
That's right. But the Bridge is not as old as the Tower. It is less than 120 years old! And the Tower is more than 900! But May will be pleased to see other monuments again.....

Slide 4
( click for plan) Here is a plan of London where you can see the three bridges and many other interesting places. Can D find the bridges and point to them in the plan?
D points on screen
Thank you. Now....Can you find the name of a famous cathedral, E?
E: St Paul's Cathedral
Very good. Now I want the name of a palace, A?
A: Buckingham Palace
Very good. I want the name of a museum of modern art, B?
B: Modern Tate
That's right! Now I want you to tell me where Big Ben is, C?
C: It is near the river/on the left/in the Houses of Parliament
Excellent! Is Buckingham Palace in St James's Park, D?
No, it is in Green Park
Now a difficult one: which is the shortest way from Tate Modern to St Paul’s Cathedral?
X: Millennium Bridge?
Super, X! Now what about the London Eye? Who can guess what this is and why this name?
Y: xxxxxxxxxxxxxxxxxxxxxxx
Well (done) ..... it is an attraction from which you can get a fantastic view over London!
Mary moved to Australia in 1998! Some things are the same but others are different and may surprise her. (click for picture 1). For example, look at picture 1. What monuments do you see, A? 
A: Big Ben/the Houses of Parliament/Westminster…. 
Right! And do you think these have changed since 1998, A? 
A: No, they are the same. 
That's right. And what about the vehicles in picture 1? What do you see, B? 
B: There’s a red bus and a black taxi. 
Very good… There’s a red double-decker and a black cab. Now look! (click for pict.2) What’s different here, C? 
C: The bus? 
OK, what does this new bus look like. 
Group: It is more modern/ the windows are larger/ maybe it's more comfortable….. 
Super, the new busses are more comfortable and they are not as polluting as the old ones. (click for pict.3) D: what about this? 
D: The taxi is pink/ It’s not a black taxi, it’s a pink one 
Right! When Mary left, most London taxis were black and now some of them are pink. This may surprise her! But what about this? (click for Pict. 4 and caption) 
X: The guardsmen are the same. 
Certainly! Guardsmen in their famous uniforms have been on duty at Buckingham Palace for centuries and this is not going to change right now!

Let’s play a quick London TRUE or FALSE game. (click for pictures) Look at the 6 pictures: I give you a number, you give me a name, OK? 
(Q/A activity = for example only, pick picture and student at random-no animation involved except when you click for all the names to appear): 
Picture 2, A? 
Picture 6, B? 
Picture 3, D? etc 
Let’s check (click to insert names) Congratulations. You’re excellent guides to London! 
And now, let’s follow Mary and see what she’s planning to do in New York.

Mary has planned to come to New York but her visit isn’t going to be a very long one! 
Listen: her plane from London is landing at 10 a.m. at Newark Airport (click for red circle) and her flight to Hawaii is at 4 p.m. Newark is not very far from New York City, but it takes about one hour to get there and come back. 
So that’s not a lot of time, is it? (click for taxi) How will Mary go to New York, B? 
B: She will go by taxi. 
Right! (click for fare and text in blue box) Who knows what the fare is? 
X: ???/ the money you pay for a taxi?
Well done! The fare is the price you pay to travel by taxi, or by bus, train, etc... Now let's do some maths and calculate how much Mary is going to pay, OK? Look at the yellow sign very very carefully:

How much do you pay for one mile?

$2 (make sure the dollar and cent symbols are familiar. Thank you)

(click for line 1 in blue box) The distance from the airport is 20 miles, so...? C?
C: Mary is going to pay $40 (for a 20mile's ride)

Very good. ([if timing too tight: just skip the green part= click 3 times at the end of the Q/A re this slide so as to reach the next slide. Thank you]) How much is this with the initial charge, D?
D: It is 42,50

Right again! (click for line 2) And is Mary travelling on a weekday, E?
E: No (make a sentence) she is travelling on Sunday

Very good. (click for line 3) Is she going to pay for a night surcharge?
No, because she 's going to take the taxi around 11 a.m

Excellent! (click for line 4) Is she going to pay more because of stopped or slow traffic, A?
A: no because the traffic is normal on Sunday mornings.

Brilliant, students! So Mary is going to pay $42,50. ] That's expensive, but she hasn't got much time and it is faster than going by bus.

Slide 8

2mn

Oh, an apple! Who knows why New York is represented in an apple? Yes...X?
X: ?????/? because it is another name for NYC?

Well done! New Yorkers also call their city the Big Apple. And what can you see in this apple, B?
B: high buildings and a bridge

Very good, B. The high buildings are called "skyscrapers". Can C repeat this: we can see skyscrapers and a bridge
C:xxxxxxxxxxxx

Thank you. (click for caption) What we see here is Manhattan skyline and Brooklyn Bridge. This part of Manhattan is the oldest one in NYC. Its name comes from Native words meaning "Island of hills" (a hill= a very small mountain)
The skyscraper Mary prefers is the highest building in the skyline. Can you see it? Well it is the Empire State Building. You all repeat this name, please
Group: the ESB
Thank you. Let's test your memory! (click for pict.2), What's the name of this bridge, D?
D: Brooklyn bridge?

Well done (click for caption) This is Brooklyn Bridge at night. (click for pict. 3 and arrow) And what's the name of the highest building in the picture, E?
E: The E...S...B..

Correct. (click for caption) Now...what can this... (click for pict 4 ) be?
X: the thing to go up?? xxxxxxxxxxxxxxxx

Very good / Good try, etc... There are one hundred and three floors in the Empire State Building. Mary wants to go up to the 102nd floor from which visitors can see the entire city. Let's hope the lift is OK when Mary gets there!
Slide 9

Now, a game: I give you a picture and you give me a city and a name, OK?
(Click for picture 1) Your turn, A, quick!
A: London - Big Ben/ Houses of Parliament
Correct! (Click for picture 2) B?
B: New York – yellow cab/taxi
Good. Etc….
(Click for…. Empire State)
(Click for…. pink London cab)
(Click for…. Millennium Bridge)
(Click for…. Brooklyn Bridge)
Very good.

Slide 10

Look at this flag. Can you describe it, A?
A: xxxxxxx British flag/French flag/xxxxx (N.B. : it’s the flag of Hawaii)
Well, is Hawaii a British or a French territory?
No, it is American
Right. Hawaii is the 50th state in the USA. But it is quite far from the American
continent. It is a group of islands in the Pacific Ocean. Now let’s see what they
look like (click for picture 2.)
Do you see skyscrapers and big bridges here, B?
B: no. there are no buildings, skyscrapers, xxxxxxxx here
And what can you see, then, E?
E: trees/forests and the ocean
That’s right, (Click for picture 3.) And there are mountains too, but they are not
ordinary mountains…. Look. Click for picture 4). Can you guess what this is, C?
C: a fire? No, not exactly … a volcano (French)
Good try, C. This is lava flowing from the Kilauea (pronunciation: eel-ah-way-ah)
crater down to the sea…. (click for caption) Kilauea is the most active volcano
in Hawaii. Can you repeat this, D?
D:xxxxxxxxxxxxxxxxx
Thank you. Would you like to be near when a volcano erupts, children?
A/B/C/D/E….: Yes/no/not sure/xxxx
Why?
A/B/C: beautiful/interesting……dangerous/frightening……………….;
Very good. I think I agree with XXXX: (repeat best proposal)

Slide 11

But Kilauea doesn’t erupt every year!! And Mary is going to do and see many
great things on the island (click for top series of 3 pictures) I want a sentence
from 3 of you about these pictures:
A: She ‘s going to take long walks in the forest/mountain
B: She ‘ going to see beautiful flowers
C: she ‘s going to see/listen to exotic birds
Ok, (click for bottom series and captions) now let’s find out more about what
Mary can see and do in Hawaii:
D: she can go sailing on/swimming in the ocean
E: she can swim with coral fish
X: maybe she can watch sea turtles
Very good, students!

Slide 12
4 mn
Who can guess what is in this picture. Yes, XYZ
(accept – correct- any suggestion. react accordingly then repeat)
X/Y/…: I think these are towels /clothes /shirts/ “surfs”. ….
Good try/ Well done/ these are surfboards. Do you think surfing is a popular sport in Hawaii, B?
B: Yes (How do you know?) because there are many surfboards/ is a lot of boards.
Very good, B.There are many surfers in Hawaii and many more come from other countries because of this (click for pict. 2 and text in blue box) “Surf” is what these huge waves are called. Now C, you give me the two other words for “a surfer”
C: a surfer or a surfboarder
Correct. What is a surfboard, D?
D: It is a board surfers use to ride the waves
Excellent! (click for picture 3 then enlarged part, bubble and arrow) what does “warning” mean, E can you guess?
E: it means danger. that there is something dangerous/ xxxxx
You’re right. Do you think these warning signs are necessary, A?
A: These signs are necessary because the ocean can be very dangerous sometimes, but many people don’t know it.
That’s an excellent answer, A (repeat correct answer) Surfing can be dangerous because of currents or weather changes.; surfers must be very careful and respect warning signs.

Now............. imagine you’re in Hawaii with Mary. What are you going to do: go surfing in picture 2, (click for picture 4) or spend a quiet morning in picture 4?
Group: I prefer to go surfriding in picture 2, OK. Can you tell me why?) because I like dangerous sports / because these waves are beautiful xxxxxxxxxxxxxxxxxxxxxxxxxxx
I prefer to be in picture 4 because I love reading / I can’t surf/xxxxxx
ETC… (ask each child in the group/react/correct. Thank you)
That was really interesting, thank you very much

Slide 13 ws
4 mn
Now let’s recap and say what Mary can do in Hawaii (click for side box = pictures and verbs) . Look at the little pictures and at the words in the boxes. They can help you complete these sentences (click for incomplete sentences) OK? Please take your worksheets and fill the gaps. You have two minutes.
(.......................) Who is ready? A,
A: Mary can take a bus and visit/see/ the island
Very good (click for solution 1) Mary can take a bus and visit the island. Next sentence, B, please
B: She can see exotic trees/plants and animals
Let’s check (click for solution 2) She can see exotic trees and animals. Well done. Sentence 3 is for C....
C: She can go swimming in the ocean
(click for solution 3) She can go swimming in the ocean. Please, D, can you say sentence 4?
D: She can rest in the sun.
(click for solution 4) She can rest in the sun. You're quite right, D. Now E is going to give us sentence 5...
E: She can have a picnic on the beach
Good answer, E. (click for solution 5) She can have a picnic on the beach
I think Mary is very lucky!
Congratulations, everyone

Slide 14 ws

Now a pronunciation game. You know how to do it by now. I pronounce a series of 3 words, you listen and find the odd one, that is the word where the vowel sound differs from the vowel sound in the two others.
OK? Let's start
1. Millenium – night- island ... A, repeat and find the word with the odd sound in it
A: xxxxxxxxxxxxxx odd one is Millenium
(Click to cross out) Very good! (Click to insert series 2): beach- ocean- sea
Your turn, B
B: xxxxxxxxxxxxxxx odd one = ocean
(Click to cross out) Very good! (Click to insert series 3): fare-chair-apple
Your turn, C
C: xxxxxxxxxxxxxxxxxxxx odd one = apple
(Click to cross out) Very good! (Click to insert series 4): choose – door - cruise
Your turn, D
D: xxxxxxxxxxxxxx odd one = door
(Click to cross out) Very good! (Click to insert series 5): can – take- taxi
Your turn, E
E: xxxxxxxxxxxxxxxxxxxxxxxxxxxx odd one = take
(Click to cross out) You did very well! Now you have 10 seconds to note your answers onto your worksheets

Slide 15 ws

And now, you're to find the 10 words in the crossword.
Who ready to give us 1 Down? OK, X,? Can you read the definition?
X: he wears a big fur hat and a red jacket ... guard?
Guard, well done X, can you write it? ! Thank you. Next?
Etc... Key:

Down  Across
1. guard  2. Buckingham
3. millennium  4. cruise
5. skyscraper  6. volcano
9. apple  7. Tower
8. island
10. fare

Thank you, children. That's all for today. You've been very good! Bye ............