**Slide 1** 1 mn
Hello everybody! My name is ……
I live in ………………………;
I'm ….. old
I have …. sisters/ brothers, etc…

**Slide 2** 4 to 6 mn according to number of kids in the group

And as we’re going to spend one hour together everyday this week, I want to know each student in this group better. So here is a list of questions to help you introduce yourself. Who is brave enough to speak first? Yes?
X: My name is ………
Hello X ! Pleased to meet you ! Go on …..
X: I'm 13/14 ……etc….
A: xxxxxxxxxxxx
B: xxxxxxxxxx
C: xxxxxxxxx
(If small group, you can take some time to ask more questions such as names of brothers and sisters, region of France/ anything remarkable about it : seaside/ mountains/ famous monuments, … The aim is to (re) train them in building correct , if not complex- sentences)

**Slide 3** 1 mn
Today we will talk about a very famous lady! Who can guess and give me a name?
A: the Queen?
Wrong guess! Another name?
Lady Diana?
Wrong again. She’s not in England. This Lady is in the USA…
Julia Roberts/ Hillary Clinton/xxxxxxxxxxx
No, she’s much, much older!

**Slide 4** 2 mn
Here she is, the famous lady! (click to insert) Do you know who she is? A?
A: she is the lady of liberty.
That is right, what we have here is a picture of the statue of Liberty. B, can you please describe what you see?
B: it is a statue of a woman.
What is the woman doing?
C: the woman is standing.
Very good. What is she wearing, what else can you tell us?
D: she is wearing a dress..? It is a robe. D: she is wearing a robe.
A: And she is holding something.
Yes, she it! And where is her right arm?
E: Her arm is up / in the air.
Exactly, her arm is raised up in the air. Good description everyone!
But let’s take a closer look at the Statue of Liberty. *(click to insert pic 1)* A, what is in her right hand?
*A: a light/something with fire in it…*
That is right, it is a torch with a flame: a flaming torch.
The statue represents Liberty Enlightening the World. Can E repeat this for us?
*E: the statue represents Liberty xxxxxxxxxxxxx*
Thank you, E. *(click to insert pic 2)*. Now, what is she holding in her left hand, B?
*B: in her left hand she is holding a …., a book?*
Well, not exactly: It is a stone tablet. Where is the stone tablet, up in the air, like the torch?
*C: no, it is in her arm/hand/near her body.*
Very good, she is holding it close to her body. Now it’s a little difficult to see, but there is something written on the tablet, it says: “July 4, 1776”. Does anyone know what happened on that date?
*D:??/? the declaration of Independence.*
Well…/ Wow, that is right. July, 4, 1776 is the date of the Declaration of Independence of the United States. Can A repeat this, please?
*A: xxxxxxxxxxxxxxxxxxxxxxxxx*
Thank you, A. *(if you feel that nobody in the group has a clue… Who did they declared themselves independent of? explain briefly and in very simple terms or ask intermediary questions to remind kids of basic facts: the territories gained by the settlers over the Native Americans/Indians and over the French were a British colony; after the Independence War won over the British the “United States of America” were born in 1783 and as early as 1776 (cf “French Declaration des Droits de l’Homme et du Citoyen” in 1789), the Declaration set out the principles—and defined the Human Rights—fundamental to the new democratic nation)*
OK. Let’s come back to our Lady! *(click to insert pic 3)* And what about this picture, E?
*E: We can see her head, she has a crown.*
That is correct, she is wearing a spiked crown, how many points does she have on her crown?
*E: seven Make a sentence, please she has 7 points on her spiked crown.*
Very good!

Does anyone know where the statue of Liberty is located?
*A: she is located in the United States of America, in New York.*
Well, of course! Now, look at this picture. *(click to insert)* what does this picture tell you about her location? What do you see all around the statue, B?
*B: she is surrounded by water, maybe she is on an island?*
Excellent observation! She is on an island, and who can guess the name of this island? Yes …X
X: the island of Liberty?

Well, good try, X. The statue stands on Liberty Island in New York Harbour. And can you imagine why she’s been erected on this island and not within New York City?

B: there was not enough room in the city / for the people arriving by boat to see it

(adapt comments to answers) She stands there to welcome all visitors, immigrants, and returning Americans.

Slide 7

Now let’s check quickly if you remember important details.

(Click to insert picture 1) A, what do we have here, what is it called?

A: it is a flaming torch!

Very good! Who remembers what this torch represents?

X: the light of liberty?

Excellent! The complete name of Lady Liberty is “Liberty enlightening the World”. Now, look at this picture. (click to insert pic 2) B, what is this?

B: it is a tablet with the date of the Declaration of Independence.

Exactly! Who remembers the date of the declaration of Independence? Ha…?

Y: the 4th of July, 1776 (help if necessary as F. kids find E. dates terribly tricky!)

Well done, Y. The date of xxxxxxxxxxxxxxx. And what about this one (click to insert pic 3) C?

C: it is a seven point crown.

You all remembered everything! Well done!

Slide 8

Alright students, now where did the statue of Liberty come from? Does anyone have any ideas? ….

(If complete and correct answer, click 3 times to insert the three pictures as you repeat the answer: it was a gift (click) to the US (click) from France (click)

- if no responses…)

well here’s a clue (Click to insert picture 1)

What do you see? A?

A: it is a present / a gift.

That is correct, it is a gift! Who gave this gift and who received it?... (help: Who does the statue belong to?)

B: the statue belongs to the United States, it was a gift to the United States. (click for pict 2)

Very good assumption, it was a gift to the US, but from whom? ….

Here is another hint (Click to insert picture 3) C, what can you tell us?

C: it was a gift from France to the United States.

Exactly, now listen: in 1865, French Edouard Laboulaye imagined a great monument to the republican ideal in France and the USA; But the statue was dedicated on October 28, 1886. So conceiving and building the monument was a very hard and long job. Let’s see who did what ….
Here is the Statue of Liberty, again. (Click to insert four proposals with ? )) who do you think made her. A painter?
X: no…. : she was created by a sculptor.
(Click for red cross on painter) Yes that is true, she was created by a sculptor. Does anyone know which artist sculpted her?
A, B, C: …….. we’re not sure…
It was Frederic Auguste Bartholdi. (Click for name). Bartholdi traveled to New York in 1871 to select the site and then spent 10 years designing and making the statue in Paris.
What do you think it is made of? Stone? Wood? Metal?
X: stone???/metal
Well stone would have been much too heavy. You’re right: it is made of a metal called copper.
But there was another man who also worked on the statue of Liberty with Bartholdi, he was a famous French architect and engineer? Any ideas???
X/ ???/Eiffel?
Well (done …) (Click for name) It was Alexandre Gustave Eiffel. B, do you recognize this name?
B: yes I do, it is the man who designed the Eiffel tower, in Paris.
Well or Exactly! Good job. Alexandre Gustave Eiffel was the architect and engineer who worked on the statue with Bartholdi and created the internal structure.
And D, do you remember how long it took to sculpt the statue of Liberty?
D: yes it took 10 years.
You’re right D, it took 10 years for the statue to be completed and shipped to New York.

Very good.

Now look at this! (Click to insert picture1) Is it Lady Liberty? A, what do you think?
A: No (Why? Make a sentence, please) It is not Lady Liberty because it is in Paris.
Good answer. But it looks very much like her, doesn’t it? Look at the crown, the torch, the tablet, the robe…. Are they different, C?
C: no (make a sentence please) they look the same.
Yes, they do. Can you guess what this statue is, B?
B: it is a copy/ the “modèle”/ ??? I don’t know.
Well (done …) it is a copy…. And a gift from the American community living in Paris in 1885 to the city. A nice idea!
The statues look alike but there’s a big difference (Click to insert picture2) How tall do you think the original statue of Liberty in picture 2 is? Listen:
Is it 16 meters, 46 meters or 96 meters high? What do you think, D?
D: I think she’s xxxxxxx
Wrong guess! Or You are right, the statue itself is 46 meters tall. Now what about the copy? Is it (Click to insert wordbox) taller than the original, the same size or not as tall as the original?
It is the same size.

Take a closer look at the people in the two pictures! So, E?
E: the original Statue of Liberty is bigger/higher/taller.. The people are very very small/much smaller in picture 2.
Yes, that’s right! (Click to insert “9m” and “46m” in pictures) The Statue in New York is five times higher than her sister in Paris and it weighs 225 tonnes!
Who can make a sentence about the French statue?
X: It is not as high/ heavy/ big … as xxx/ It is smaller/….. than xxxxx
Well done!
Good job everyone!

Slide 11
Alright everyone, look at these two pictures (click to insert first two pictures)
what do you see here, A?
A: the first is the statue of liberty, then the arc de triomphe
(click to insert the 2 names below pics 1 and 2) very good A, you are absolutely right!

And B, how tall are they? Which is taller?
B: I think the statue of liberty is taller.
Ok, does everyone agree?
C: I think the arc de triomphe is taller.
Well, they are pretty close, (click to insert heights) the statue of liberty is 46m and the Arc is 51m. So which is taller?
D: the Arc de triomphe is taller.

Very good D. now (click to insert pict 3) what do we have here?
E: it is the Eiffel tower.

That is right E. (click for name) And how tall is the Eiffel tower?
E: very tall../ ??/? 300meters high

Very good or Well… (click to insert height) it is 300m tall. And A, out of these 3 monuments which is the tallest?
A: the Eiffel tower is the tallest.

Good, that is right. Now (click to insert wordbox) I give you a picture and I want you to make a sentence about it using the expressions in the box, OK?
A, please a sentence about picture 2?
A: the statue of liberty is not as tall as the Arc de triomphe/

OK, now B, I want a different sentence about picture 2!
B: The Arc xxx is taller thanxxx/ Is not the tallest building here.

Very good B. now C, it’s your turn. Picture 1

Excellent! And C, what about picture 3?
C: the Eiffel tower is the tallest monument here.

Etc…. (always insist on getting a (slightly…) different sentence)

Very good everyone!
Slide 12  3 mn

And what about age? Which is older / the oldest?
(click to insert the 3pics with their name tags) do you remember what year the statue of Liberty was finished on?
A: it was in 1886?
Very good A, you're right! And what about the other two?
(click to insert all dates) Well who can say when the Eiffel Tower was built, B?
B : in xxxxxxxxxxxxxx (help and ask to repeat if necessary)
That's right: the Eiffel tower was done in 1887, and when was the Arc de Triomphe, C?
C : in xxxxxxxxxx
And what is common to these monuments ??? Ha, that's difficult... Yes, X (or if they just stare at you … What about the century ?)
X: they were all built in the same century.
Very good X. Now let's play the same game: I give you a picture, you make a sentence about it, OK? But there's no wordbox this time! What about picture 2, D?
D: the statue of liberty is older than the Eiffel tower.
That's great! And E, a sentence about picture 3.
E: the arc the triomphe is the oldest of these 3 monuments.
Super, E! Now A, a different sentence about picture 3?
Etc...
Excellent work everyone!

Slide 13  3 mn

And what about beauty? (click to insert all 3 pics/names)
Now I want each of you to give me his or her opinion about these monuments. Here is a wordbox to help you (click for wordbox) Which do you find more or the most beautiful, impressive, elegant or modern?
A: I think the statue of liberty is more beautiful than the Eiffel tower.
Very good A. Your turn, B?
B: I think the Arc xxxxxxxxxxxxx is the most impressive monument but I prefer the Tower
Excellent, B, now what about you, C?
C: I prefer the Statue
Why?
C: because xxxxxxxxxxx
they all take turns – correct them when needed).

Good job everyone!!

Slide 14  3 mn
And now I have a True or False activity for you! I will show you sentences, you are to say if they are true of false. If false, correct the sentence so that it can be true. (Click to insert sentence 1) A, why don’t you start?

A: The statue of liberty in new York was a gift from the United States to France. This is false, the statue was a gift from France.

Excellent! B, it’s your turn. (Click to insert sentence 2)

B: Alexandre Gustave Eiffel worked on the torch and the crown of the statue. This is also false, he worked on the internal structure.

Good job, and C, the next one. (Click to insert sentence 3)

C: The Statue of Libery was a gift of friendship. This is true.

OK! (Click to insert sentence 4) Next sentence , E?

E: the copy in Paris is 5 meters xxxxx. This is false. The original statue is five times higher than xxxxxxx

Well done E! (Click to insert sentence 5 )Now last sentence ,D ?

D: Lady Liberty xxxxxxxx. This is false: she stands on Liberty island in NY Harbour.

Super,

Slide 15 2mn

Let’s talk a little about symbols. (Click to insert pictures) What does the Statue of liberty symbolize?

A, any ideas?

A: the Statue of Liberty is a symbol of the united states of America.

That is right, all over the world, people associate the statue of liberty with the USA. But what else could she represent? B, any ideas?

B; well the statue was a gift of friendship, maybe she represents friendship.

That is a very good remark. but I would like you to focus on the name?

C: her name is the statue of liberty.

: the statue is a symbol for liberty.

That’s right , the statue is a symbol for Freedom (click for word) And think back to the tablet she was holding, what was the date on the tablet?

D the date on the tablet was the date of the declaration of independence.

Very good. So ???

E: she is a symbol of Independence ??

Well, which form of government did the American “colonies” declared they wanted for themselves ?

A: a Republic ??/ democracy

You are right; the statue of liberty is a symbol of freedom and (click for word) democracy. Can you repeat this xxxxxxxxxxxxxxxxxxxxxxxx

Well done kids!

Slide 16 4 mn

Now let’s take a look at her crown. (Click to insert picture 1) What did we say about the crown earlier? A?

A: She is wearing a seven point spiked crown.

That is right! What could those seven points represent? Any ideas?
A, B, C: .... No ideas/ the 7 days of the week ???
They represent the “Seven Seas”, and the” Seven Continents” (Click to insert caption). That means: the whole World

Number Seven is special /holds magic/ in many traditions. In the Ancient times, it was used for “several” or “a certain number of “ So, when mariners, said they were “sailing the Seven Seas”, they meant they sailed to, and returned from the other side of the world.

(click for map 2). Let’s do some geography then! Who can give me the names of the oceans? A?,

A: the Atlantic Ocean B: the Pacific Ocean
C: etc…. (mind pronunciation)

Brilliant, kids, thank you,..... but I’ve only got three/four/ five names here ! And some modern geographers do count “seven seas” in the world , listen (and point to locate ocean in the map as you speak) the North Pacific Ocean, the South Pacific Ocean, the North Atlantic Ocean, the South Atlantic Ocean, the Indian Ocean, the Southern (Antarctic) Ocean and the Arctic Ocean. What about the seven continents, now!

A, B, C, D, E: Europe/ Asia/ Africa/ America … xxxxxx (mind pronunciation)

Well done! Here (point as you speak) are the seven continents listed by many geographers: North America, South America, Antarctica, Africa, Europe, Asia and Australasia (or Australia or Oceania)

Slide 17 2 mn

Let’s sail back to Liberty Island …. and the Statue
(Click to insert picture 1) What about the torch, what does the torch represent? A:.... B C: a torch can give us light.

Very good B, the torch represents enlightenment. (Click to insert caption 1).
And although you cannot see this in any of the pictures, there are broken shackles (Click to insert picture 2) lying at Lady Liberty’s feet.

Can you repeat the words: broken shackles

ABCD: xxxxxx

Thank you. What could they represent?
C: maybe the shackles represent freedom, because they are broken.

(Click to insert caption 2). Very good interpretation C, the broken shackles signify liberation from oppression.

Well done kids!
Slide 18
3 mn
Checking time 3
And now a little exercise! I will show you scrambled sentences and you have
to unscramble them. Look for punctuation marks, they can help you! (Click to
insert sentence 1).
A + D: The statue of liberty is a universal symbol of freedom and democracy
Very good. Now the 2nd sentence ..(Click to insert sentence 2)
B+ E: The seven points on the crown represent the seven seas and seven
continents.
Excellent. And the next one: ..(Click to insert sentence 3),
C+ A: People call her Lady Liberty but the statue’s name is Liberty Enlightening the
World.
Good job children, you did very well. You have one minute to write the correct
sentences on your worksheets

Slide 19
3 mn
Alright children, I have a little Pronunciation activity for you (Click to insert
empty bubbles). I will show you a list of words and you have to decide if the “I”
in these words sounds like “ai” as in ‘my’ (Click to insert my). or “I” as in “is”.
(Click to insert is). See “my” goes in the yellow box, and “is” in the green box.
And now it’s your turn. (click for next word) A, why don’t you do the first one.
A: Liberty. Li-ber-ty. It’s like ‘is’, it goes in the green box.
(click to move word to proper bubble) Yes, that is excellent! And B, it’s your
turn now.
Etc... you click first for next word, get an answer, then click for the word to
move to the first or second bubble)

Good job kids! Now I want you to you write your answers onto your
worksheets.

Slide 20
3 mn
You’re very good at pronunciation, so ....... we’re going to do another
pronunciation game. Here is a list of words which have 3 syllables...... but
some are stressed on the first syllable and others on the second syllable.
Listen: “Liberty, etc you read the list slowly ) Now it’s your turn! Let’s see if you
remember : A, you pronounce the first word in the list and say if it is stressed
on the first or on the second syllable , OK?
A: Liberty, first syllable
Thank you A. Let’s check (click for word to move to the first bubble) That’s
right: Liberty. Next word, B?
B: United -2nd syllable ??
Thank you B. Let’s check (click for word to move to the second bubble) That’s
right: United. Next word, C?
C: Continent -2nd syllable ??
Listen: Continent. Repeat
C: Continent 1st syllable
Etc : click for answer before asking next child. Make sure you follow the list order, please.
OK, well done children! Now to be sure you remember the pronunciation of these words, write your answers onto your worksheets, quick!

Slide 21

And it’s time for some fun!

you’re to find the 10 words in the crossword.

Who ready to give us 1 Across? OK, X,? Can you read the definition?
X: The statue of Liberty was a gift of friendship.
Gift, well done X, can you write/type it ?! Thank you. Next ?

Key:
Across
1. gift
4.tonnes
6. Liberty
7.Bartholdi
8. flaming
9. tablet
10. seas

Down
2. freedom
3. Egypt
5. Shackles

Thank you, children. That's all for today. You've been very good! See you tomorrow. Bye ............