Hi everyone, how are you all doing today? Well I hope.
So who is with us today?
ABCD
Alright, before we begin today’s lesson, why don’t we see if you remember what we talked about last time.

Ok, well let’s start with you A, why don’t you read out the sentence and fill in the blanks.
A: there is a maple leaf in the center of the Canadian flag.
Let’s check.
That is right A, good job!

Now who’s next? B?
B: …… English and French.
Excellent B! And C, it’s your turn!
C: …North America.
Exactly! And the following one? D?
D: …. Provinces, territories.
Very good!

Right! That was excellent everyone! Now you write these answers onto your worksheets. Quick!

Now let’s do the same here. Who would like to start? A?
Ok, well let’s start with you A, why don’t you read out the sentence and fill in the blanks.
A: The Vikings were the first xxxxxxxxxxxxx
Let’s check.
That is right A, good job!

Now who’s next? B?
B: A dream catcher is said xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx by the light
Excellent B! And C, it’s your turn!
C: …Jacques cartier was one of xxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
Exactly! And the following one? D?
D: …Canada got its name from the native American word xxxxxxx village
Very good!

Good job everyone! You write your answers down!
Slide 4 – review
And let’s see if you all remember what’s on here.
Ok, (click for picture 1 and text 1) well, let’s start with you C, you read out the sentence and fill in the blanks.
C: Beavers are animals xxx trunks xxxxxxxxxxxxxxx dams
Let’s check (click to insert words) That is right C, good job! (click for text 2)
Now who’s next? D?
D: They build these for protection against predators xxxxxxxxxxxxx
(click to insert words) Excellent D! (click for picture 2 and text 3) And A, it's your turn!
A: …They were trapped because of their fur xxxxxxxxxx
(click to insert words) Exactly!

Well done, students! You write your answers down!

Slide 5
Now that we have gone over all of that, why don’t we start today’s lesson. Today we will be talking about Canada again, but this time we are focusing more on today's Canada.

Slide 6
We will start by looking at the symbols associated with Canada (insert picture 1)
A, how is this a symbol of Canada.
A: it is a flag and it represents Canada.
Very good A. Now (insert picture 2) B, what is this, and does it at all look familiar?
B: it is money/ a coin/ ??
Yes and …? Do you recognize the animal on it?
It is a beaver on it.
Right! What do you remember about beavers?
ABCD: Beavers build dams/ were trapped for their fur /
Excellent! (insert picture 3) And C, what about this?
C: we saw it last time as well, it is a totem pole
Good C! And D, what about this (insert picture 4)?
D: it is a maple leaf, just like in the flag.
Exactly, and E, the last picture is for you (insert picture 5)
E: it is a tree… maybe a maple tree??
Well you are right E! it is a maple tree.
And does anyone know why the maple leaf as well as the maple tree are such important symbols of Canada?
A: ??/Because there are many maple trees in Canada/ …..
Exactly But it is because we can get something very delicious from maple trees.
Everyone, look at this picture. What can you see?

X: There are boxes on the tree trunks

Well, these are not boxes, they are buckets. There are buckets hanging from trees. Everyone please

ABCDE; there are buckets hanging from trees

And does anyone know, or can anyone guess why there are buckets on the trees. A?

A: well, it is for water/ for rubbish/ it is to catch something maybe?

Very good A. Let’s take a closer look. (insert picture 2) B, can you tell us what you see in this new picture?

B: there is a tube and something is coming out of the tree.

And were is it going once it comes out of the tree? C:

That is right. And this liquid/syrup, coming out of a tree, does anyone know what it’s called. (It is the same stuff that becomes very sticky later and if you’re careful you can get it on your clothes.)

It is called sap! What type of tree is this, again?

A: it is probably a maple tree.

Very good A! (insert picture 3) and here is the last hint. Once the buckets fill up, they get taken here. D, can you describe it for us please?

D: yes, it is a house. The title says “the sugar house” so perhaps this is a house where they make sugar.

E: there is “Maple sugar/ maple syrup” written on the house

Very good D and E! You’re right. This is the place where they make sugar and syrup. What do you think they make these from?

E: maybe what comes out of the trees is sugar.

And what is it called, do you remember?

X: sap

OK, so make a sentence, please, A

They take the sap from maple trees to make sugar

Let’s see if you’re right ……. 

Now (insert picture 1) what does this look like? A?

A: it looks like maple sap in a bottle…???

Very good A, it is made from maple tree sap and it’s called “maple syrup” (click for caption) It is a very sweet syrup, thick like honey. How do they make maple syrup? Any ideas?

ABCDE: xxxxxxxxxxxxxxxxxxxxxxxx…..

Right, or… well they take the sap and they boil it/cook it for a very long time, so that all the extra water evaporates. What is left is a thick, sweet syrup. And it is very delicious. What can you eat maple syrup with? (insert picture 2) What is in this picture?

B: it is … “crêpes” ???

Well, not exactly, these are thicker than French crêpes, they are pancakes, (click for caption) . So, B what can you eat maple syrup with?

B: You can eat maple syrup with pancakes.
That is right! And what else? Any other ideas? C?

C: you could put it in your cereal or in your coffee.

This is possible! Anything else? D? E?

D: maybe you can eat it with French crepes.

Oh you most certainly can. And you can make other stuff with it! (insert picture 3 and caption) things like maple candy, or even maple butter. E, what would you do with maple butter?

E: if I had maple butter I would put it on my bread and eat it for breakfast.

That sounds like a very good idea E!

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**Slide 9**

(3 min)

Now let's talk about sports!

Canada has two sports that are considered official national sports. A winter sport and a summer sport. For the winter sport, any ideas about what it could be?

A: is Canada’s national winter sport skiing or snowboarding.

Not quite. Any other guesses?

B: is it hockey?

Yes that’s right! (insert picture 1) Hockey is Canada’s winter sport.

And C, can you tell us what you see in this picture?

C: yes, there are four people, they are playing hockey.

What else, D?

D: One of them is pushing the ball.

Very well C! He is pushing a puck with his stick (click for pic 2 and names). Can E make a sentence with these words?

E: The player is pushing the puck with his stick.

Well done E! And what else do you know about hockey?

D: you have to play on ice.

True, and do you play hockey with shoes on your feet, B?

B: No, you wear ice .. ?? rollers ???

(insert picture 3) What are these called, then?

ABCDE: ice skates..

Ice skates! Everyone please repeat “Hockey players wear ice skates”

Very good! Ok, Does anyone in this group have already played hockey?

Excellent! Good job everyone!

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**Slide 10**

(2 min)

And now let's talk about Canada’s summer sport. Any ideas about what it could be?

A: maybe Canada’s summer sport is football/ rugby/ xxxxxxxxx?
B: is it basketball maybe?
I will give you a hint (insert all pictures) C, any comments on these images?
C: they are playing on grass. And they have sticks.
Good. D, What about their sticks?
D: their sticks are different, they can catch the ball
Very good! And what do they catch it in? Remember the dream-catchers?
In a net.
Right! with hockey you can’t do that. Other remarks?
E: just like hockey, it looks quite violent.
Those are all very good guesses! Well done everyone! Now listen carefully, this sport is called lacrosse (click for the name), it is a Native American sport. And it is Canada’s summer sport.

Slide 11
Let’s do a little exercise now. I will show you some scrambled sentences and you have to unscramble the words. (Click to insert sentence 1).
A: the maple tree and the maple leaf are very important Canadian symbols.
Very good. (click for correct sentence) Now the 2nd sentence ..(Click to insert sentence 2)
B: maple syrup is made with maple tree sap at a sugar house.
(click for correct sentence) Excellent. And the next one: ..(Click to insert sentence 3),
D: hockey is Canada’s national winter sport, and Lacrosse the national summer sport.
(click for correct sentence) Very good. And the last one ...(Click to insert sentence 4)
E: Lacrosse is an old Native American sport that is a little similar to hockey.
(click for correct sentence) Good job children, you did very well. Now you can write the unscrambled sentences onto your worksheets! You have one minute!

Slide 12
Now kids, let’s talk about some animals that you can find in Canada!
What was the one that we already talked about last time?
A: the animal that we already talked about is a beaver.
And B, what can you tell me about the beaver?
B: it’s an animal that chews trees and builds dams. It was trapped for its fur.
Very good! (click to insert pic 1) and what do we have here?
C: a deer/….
Exactly (if they get it right), or: this is a moose. Be careful, moose is like sheep: no S in the plural! Everyone, please repeat: there are lots of moose in Canada.’
ABCDE: xxxxxxxxxxx xmoose xxxxxxxxxxxxxxxx
Great! Can someone describe the moose for me please?
B: it is a big/large animal, with a large and heavy body,
C and it has big ?? horns ?? on its head.
Very good, A moose is a large and quite impressive animal with antlers (click for the word) on its head. Do you see moose in France?
ABCD: No, we don’t/ Yes we do, I saw one in the zoo/ on a holiday in the North of Europe.....

OK. (click to insert pic 2) And C, what do we have here? C: it is a sign that we see on a road. There is a picture of a moose on the sign. That is right, it is a road sign. What is this road sign telling us? D: it is telling us that we have to be careful because there might be moose crossing the street. Exactly D! (click to insert pic 3) E, what can you tell us about this image? What does the sign say? E: the sign says “give moose a brake. Road kills this winter = 335”. Very good E. “Give moose a brake”, what does that mean? A: stop killing moose..... Very good (if correct), or A brake is what makes the car slow down. When you go very fast in a car, you brake in order to slow down. OK? A: ok, so it says that drivers must /should slow down for the moose. Exactly. And what about the second part “road kills this winter= 335”? A/B/C/D/E: ..... That is right OR Well .... it means that 335 moose were killed by a vehicle this winter. That’s a lot, don’t you think? Why would hitting a moose with a car be dangerous? Anyone? A/B/C/D/E: - the animal would die - it is very big, it would damage the vehicle - it can cause a bigger accident - it can endanger the moose’s and the people’s lives.

That was great!
What are the solutions/ways of avoiding these accidents? A/B/C/D/E= They can/could xxxxxxxxxxxxxxxxxxxx;..... Those are very good ideas. In some parts of the country there have been so many deadly accidents involving moose, that the only solution was to put up a fence along the highway. Does everyone understand fence? ABCDE: it is a wall? A net ?:..... Yes that is right. OR: Not exactly. A fence is the barrier that people put around something, for example, you can have a fence around a house or around a garden. Its purpose is to either keep things in or keep things out.

Slide 13 (4 min)
Now we're going to talk about another animal that you can easily find in Canada. (click to insert pic 1) What does this look like? A: it looks like a footprint. That is right, it is an animal’s foot print. A paw print. (click for word). Any guesses to which animal it could belong to? ABCDE: It could belong to a xxxx (ask for advice from others: Do you agree....? insist on getting complete sentences with “could” or “maybe” in it !) .......
(if correct) That is right , it is a bear (click to insert pic 2) OR Well let me give you another clue (click to insert pic 2) .
Have any of you seen a bear before?
ABCDE: ........

So what do you know about bears?
ABCDE: they are big, dangerous, extinct, endangered - they live in forests.

Very good! Now do you know how many different types of bear there are in Canada?
D: 2, the polar bear and the brown one that is not polar.
Well, you are on the right track! There are 3 types of bears in Canada; the polar bear like D said, the black bear, and the grizzly bear: the bear in this picture is a grizzly bear.
You said earlier / people often say , that bears are dangerous. Why do you / people think that?
E: because they are aggressive, they attack people.
Actually bears tend to be quite shy, they avoid people if they can.
What do bears eat? People?
C: no, bears don't eat people, they are omnivores, like the humans, they eat meat and plants.
Very good C! now can anyone think of situations in which bears would attack people?
ABCDE: ...... if they are hungry, surprised, if they are frightened by people (feel threatened).
Very good, bears may attack people if they are hungry or if they feel threatened, but there is one more situation that you forgot (click to insert pic 3) what do you see in this picture?
X: baby bears
That is right! These are black bears. A baby bear is called a cub! (click for word). And that is another situation in which a bear may be aggressive, if it is with its cubs.

Slide 14 (2min)
And now let's talk about a possible bear encounter. Where do you think you might encounter a bear?
ABCDE: ...........(they each say where they think they might see one: ex – zoo, forest, circus)

What would you do if you saw a bear like tis one? (click to insert bear pic) can someone describe this picture first, A?
A: there is a bear in a camp site/ next to a tent.
OK. Now what would you do in this situation?
ABCDE: I would (run, hide, scream, climb a tree)

But can't a bear run or climb a tree as well? Listen: If you go to Canada and encounter a bear, the best thing to do is to maintain eye contact and back away slowly, without turning your back.
If the bear starts approaching you should wave your arms up in the air (mime !) and make a lot of noise. What does this do?
X: it scares/ frightens the bear?
Exactly, it does. But ……. this only works with the **black bear** (which is the one you’re most likely to encounter). And we have a grizzly here! The very best solution is to avoid the bear encounter in the 1st place. What does this mean, X?

*X: it means not to attract bears?*

That is right. **What attracts bears?**

*B: food, food attracts bears.*

Yes, that's right! That is the most common reason that bears bother humans, they smell their food and they want to eat it. So what should have the campers done in order not to attract bears, C?

*C: they should have put the food in boxes/ bags/ in their backpacks/car/ xxxxx*

Quite. If you go camping where there are bears you will need special “bear” food bags, they are bags that conceal the smell of food. Also, you must keep your food far away from where you sleep.

And the last thing to do is to make noise, bears are shy, really. They try to avoid humans and if they hear you, they will leave.

Now, kids, you’re bears experts, aren’t you!

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**Slide 15** *(4min)*

Let’s do a game to conclude on this animal chapter. I give you a picture and you tell me what you would do if you met the animal in it, OK? *(click to insert 4 pictures)* A, Picture 2, what would you do?

*A: If I met a moose, I would xxxx /take a picture for my friends in France/ climb a tree / ride it / run away*

Really! That’s super. Now B, picture 4 ? Etc… *(adapt your comments … with an aim at getting different sentences from each child . The “ if I met a … I would run away “answer won’t do more than once. )

Very good children! You did great!

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**Slide 16** *(4 min)*

Now in this last part, we will talk about the people of Canada, the Canadians.

Who are the Canadians? What do you know about Canadians so far?

*A; we know that at first there were the native Americans, they must be Canadians now. And we also know that English and French people came and stayed. B; so Canadians are of Native American, English and French … origin*

That is true, you are right so far.

But what if I showed you this *(click to insert pic 1)* what do you see?

*C; it is a page in a passport, with the words “immigration Canada”.*

**Do you think it’s a Canadian passport?**

*D; no, they wouldn’t have immigration on it.*

Right! *(click for caption1)* So who would have an immigration stamp?

**E; people who want to immigrate to Canada?**

And why would someone want to immigrate to Canada? What could be some of the reasons?

ABCDE: ….. list reasons (job opportunities, education opportunities, politics, war, love)

Those are all very good reasons! You are right, people immigrate to Canada for lots of different reasons.
Now (click to insert pic 2) what do you see in picture 2?
A: it is a Canadian passport
That’s right (click for caption2), why is “passport” written in two different languages, D?
D: Because English and French are the official languages
Well done, X! Now let’s imagine that the person holding the passport in picture 2 is the person who got an immigration stamp on his or her passport in 1999. What happened, any idea, C?
C: The person is a Canadian now? has the Canadian nationality?
That’s right, immigrants often take on Canadian citizenship. Can B repeat this?
B: xxxxxxx
Thank you.

Slide 17 (2min)
And now, let’s talk about the Canadians today: (click to insert pic 1) what can you tell me about his picture?
A: it is a picture with 4 different hands in it. Each hand is a different color, and all the index fingers meet in the middle.
Very good description A (help with vocab if necessary). But what does this picture represent? How is it symbolic?
B: I think this picture represents all the different cultures that are present in Canada.
Exactly, well said B! this image definitely shows us Canada’s cultural diversity. (click to insert pic 2) What about this picture?
C: here we can see that each person is a different colour/race
That is right, all these people have a different ethnic background and yet they are all Canadian! This is because immigrants from all over the world have been welcomed in Canada, Canada is a multicultural country (click for text).

Slide 18 (2min)
Now children, we will play a little true of false game. I will show you some sentences, you will have to decide if they are true or false, and justify your answer. (click for sentence 1) A, why don’t you start.

A: Canadians are multicultural, because they like to travel to many different countries.
This is false, Canada being multicultural means that the people of Canada come from many different cultures.
That is correct A, what a great answer. Etc...
( you click for next sentence. Each student takes a turn until all sentences are done).
Key:
1. False
2. False
3. True
4. False
5. False
Slide 19

Now, children, a pronunciation game.
I will say 3 words and you are to repeat them and to say which one is the odd one out.
(click for first series)
1. Pancake, antlers, sap.
   A: Pancake, antlers, sap. The odd one is pancake
   (click for cross) That’s right! Well done! (click for next series)
2. game, lacrosse, play
   B: game, lacrosse, play; lacrosse is different
   (click for cross) That’s great. (click for next series)
3. maple skate passport
   C: maple, skate, passport. Passport is the odd one
   (click for cross) You’re right. (click for next series)
4. fur, sugar, butter
   D: fur, sugar, butter. Sugar is the odd one
   (click for cross) Excellent! And the last one: (click for next series) beaver, near, bear
   D: beaver, near, bear. Bear is the odd one
You did very well, congratulations! Why don’t you note this onto your worksheets to make sure you remember? Quick!
Thank you.

Slide 20:

And now, you’re to find the 10 words in the crossword.
Who’re ready to give us 1 Down? OK, A? Can you read the definition?
A: Canada’s winter sport. Hockey.
Excellent, well done, thank you! Next?
Etc….

Key:

Across          Down
2. Lacrosse      1. Hockey
3. Ice skates    4. Moose
5. maple syrup  6. sweet
9. Puck
10. Sap

Well, that was great kids. You all worked really hard and it showed. I had a great time with you. I hope you will continue leaning English.

Good bye!