Hello and good morning/afternoon to all
So, who is here today?

A: Good morning/afternoon, XXX.
B: Good morning/afternoon, XXX.
C: Good morning/afternoon, XXX.
Etc...

And how are you?
ABCDE: I’m fine/tired/ xxxx
A, Can you read the title of today’s topic, please?
A: Money .
Right!

We all need money, don’t we?
But it is not always easy to get money for a teenager; so, how do you usually get your pocket money?

Click for pic 1 and caption
What can you see in this picture, B?
B: young girl with her granny
Ok , do your relatives give you pocket money?

D: My grand mother gives me pocket money when I visit her
E: I get about 10 euros a week from my parents
C: I get some pocket money every week too and also on some special occasions

Click for pic 2 and caption
Ok, do you understand what chores mean by looking at this picture?
(for example)A: I imagine it is when you help with the washing up
B: Or when you offer to help tidy the house!
C: Or when you offer to help washing the car
D: Or when you mow the garden lawn
E: Oh! I don’t get any money when I help!!

That’ right the chores mean cleaning the floor or doing the washing up etc…

**Click for pic 3**

What do you imagine , A?
A: It looks like a birthday gift / a Xmas present/…
That’s correct my question is now: do you prefer a real present or some money on your birthday?

A: I prefer a real present because it can be good surprise!
B: I prefer to get money and buy what I really want
C: I like both!

What about you D?E?
D then E answer

Thank you!
Do you get some money for your good results at school?
Students answer

Only when it is a very good mark!!!
Well it’s a good reason to try and get good marks then!

So, if you don’t get a lot of pocket money with the chores or the good marks, then you may have to earn pocket money.

**Slide 3 Odd Jobs** 6’

E, can you read the title please?
E : reads out

Thank you. Many teenagers earn their pocket money with odd jobs let’s see what they can do

**Click for pic 1 and caption**

What can you see on this picture B? what do you think this girl is doing?
B: she is walking dogs
And you C, do you think these dogs are hers?
C: No, I don’t. In fact there are many dogs around her so she must be walking several people’s dogs

That’s right: this girl is walking dogs, she is a dog-nanny, she is probably helping people walk their dogs because they can’t go out or they may be on holidays and so she can earn money.

Would you like to be a dog-nanny D?
D: Student answers

Click for pic 2 and caption

What about baby-sitting,
Do you baby sit sometimes?

Students answer. For example:
A: I baby sit for friends when they ask me
B: I look after my little sister when my parents go out
C: No! I don’t want to baby sit because I find it is very difficult to look after babies or little children
D: I like baby sitting because babies sleep a lot and so I can watch TV!
E: I don’t like it. I never know what to do when they cry or get sick
Thank you

Click for pic 3 and caption
Here is another possibility to make some pocket money
What is it B?
B: you have to wash cars

That right car washing is a good way to make some pocket money too, not only in your family but also for friends or neighbours
Now, do you think those three odd jobs require specific qualities?

A: if you baby-sit, you have to be careful and patient
Yes!
D: I don’t think car washing requires specific abilities!
B: if you choose to look after animals, you have to love animals I think
E: I think baby sitting is the only job requiring specific abilities
C: it is always positive to have a job experience, even if you don’t like the job too much

Good answers everybody

Click for pic 4 and caption

Let’s look at pic 4
Where are they? What are they doing?
Students answer

The young girl on the right works as a shop assistant during the holidays

(You may inform the students that having a small job is more common in Anglo-Saxon countries than in France because many small jobs are possible from the age of 14 or 15 even to work in a fast food restaurant or in a shop)

Now let’s recap these odd jobs and what would you choose to do
(ask students in turn)

A: I don’t mind walking dogs
B: I would choose to baby-sit. I love children
C: I don’t fancy washing cars!!! But I would prefer to help children with the homework
D: I think I would be a very good shop assistant because xxxxx
E: xxxxxxxxxxxxxxxxxxxxxxxxx

Thank you very much

Now that we can earn some money, let’s see what we would do with it.

Slide 4 What do you spend your money on? 5’

Can you read the title please C?
C: reads out the title
Thank you!
Click for pic 1 and caption
Do you spend your pocket money on food and drinks when you go out with friends?

ABCDE: not really except perhaps when I go to a fast food restaurant

I spend more money on clothes I think
I spend half of my pocket money on sweets and soft drinks

No, I don’t! I prefer to buy DVDs
I like to take my boy/girl friend to a cafeteria and have a nice ice cream or a coke with her/him

*click for pic 2 and caption*

Here we are! Teenagers are supposed to spend most of their pocket money on clothes and shoes
Do you agree C?
C: yes I do but even my pocket money isn’t enough clothes and shoes are expensive!

What about you D?
D: my parents pay for my clothes
And what about you, E?
E: clothes are my favourite presents too!
Very well!

*Click for pic 3 and caption*

And you may have to buy presents for your family and friends too on what occasions for example?

A: on mother’s day I always buy a present for my mother
D: on mother’s day I don’t buy a present, but I give something more personal: a poem or a painting I created
B: that’s what I do at Xmas: a present for everyone in the family
C: I always try to find a small present not too expensive
E: So do I
Congratulations!!
One last occasion to spend money...........

*clicks for pic 4 and caption*

Entertainments do you understand?
A: like going to a disco?
Yes but also like going to the cinema or to a concert. Do you save pocket money for these?

Each student answers the question. For example:
A: I never go to disco
B: I pay for the cinema with my pocket money
C: I never buy music I try to download when it is legal of course!! It is less expensive!
D: I spend half of my pocket money on cinema tickets
E: I can save for months to pay for the ticket to a great rock star’s concert/show

You’re doing very well and now time for a recap of what you’ve learnt so far

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Slide 5  Checking time  4’

I give you sentences, but there’s something wrong in each of them.

Can you find the mistakes?  Click for sentences and?

Let’s start with sentence 1, A: please correct it

A: You can xxxxxxx walking dogs

Click for solution

Excellent! Sentence 2, B?

B: You get xxxxxxxxxxxxx the housework

Click for solution. Good answer

Etc... Go on like this and please click for solution once the students have given the correct answer.

Well done!

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Slide 6  Attitudes with money  9’

Can you read this title C?

C: reads out the title

This title refers to the way you handle money

Click for pic 1

When you work you earn money, do you remember?

Students answer

And when you buy things—presents, clothes etc— you spend your money right?

Now, when you keep the money, you don’t spend it, so what do you do with the money A?

A: eu... I think I save it
Good, you save your money.

But what do you do when you spend all the money you have B?
B: xxxx?????

You say you WASTE it ok repeat the word
B: I waste it
Ok!

When you have no money left, you can ask someone to give you some money for a short period of time. Do you know the word for that, D?
D: I think you XXXXX/ borrow the money
Do you agree, E?
E answers according to D’s proposal
That’s very good you BORROW money

And on the contrary, you give money to someone for a short period of time you LEND the money

Make students repeat the word

*click for wordbox 1*
and make students repeat the words with right pronunciation and intonation

*click for red smiley and word box 2*
How does this smiley look A?
A: he looks sad or disappointed?

Can you imagine why B?
Is it because he doesn’t speak a word of English?
B: may be it is because he has no money!

Good guess!!!
(teacher shows the words in the word box and make students repeat them)
That’s what you say when you have no money or very little money
Are you broke at the moment C?
C: answers
What about you, D?
D: answers

*Click for yellow smiley and word box 3*
That’s better for him!
Can you imagine why E?
E: this smiley is rich

Good what else can you say about him A?
A: we can say he is rolling in money

Or what else could you say C?
C: he is well off not like me!!!!
*(Teacher makes students repeat the word again)*

Excellent!

*Click for pic 4*

Look at this girl with the 50 euros note! What is she going to do with the money A?
A: She is going to spend it I’m sure
What’s your impression B?
B: No,she is going to save it…
C?
C: I don’t know!!!

May be she doesn’t know either!
If she’s going to spend it right away,that means she is THRIFTY
Repeat please THRIFTY
Students repeat

But if you think she is going to save it ,that means she is probably stingy she doesn’t want to spend money
Repeat STINGY
Students repeat

And C, if you don’t know what she is going to do it may mean that she is careful with money
*click for grey word box*
*(To check this vocabulary again:)*
How would you define your attitude towards money, each of you?
Students answer using words from the box

So, whether you are thrifty, stingy or just careful, it’s good to have a place where you can keep the money safely!

Slide 7 Where can money be kept? 4'

*click for pic 1 and caption*
Have you got a piggy-bank A?
A: Yes I have one in my bedroom/ No, I haven’t
Ok! And have you got a lot of money in it??? (I’m joking!)
What about you, D?
D: xxxxxxxxx

*Click for pic 2 and caption*
Have you got a wallet B?
B: Yes I have a wallet but not as much money as in the picture!
What about you, E?
E: no, I haven’t, I just put my money in my pocket, etc...

*Click for pic 3 and caption*
And have you got a bank account C?
C: no! not yet, But my parents have / mother/father has one!

*click for pic 4 and caption*
Imagine you all became very rich...(or got a lot of pocket money...) you might need a safe
Makes student repeat the word SAFE
Who can explain what a safe is?
One of the students answers
And has anyone here put some money in a sock?
answers
Thank you very much everybody!

Slide 8 Check your vocabulary 6'

Lets’ go on with some more vocabulary about money, shall we!

*Click for pic 1 and caption*
What can you see on this pic A?
A: I can see banknotes and coins
Right! That’s CASH. Can you all repeat
Students: cash

**Click for pic 2 and caption**
OK, and what can we see here, B?
B: someone is writing a cheque

Someone is DRAWING a cheque on a cheque-book. That’s right.
So, people can pay with cash, with a cheque, or....

**click for pic 3 and caption**
What’s on this pic C?
C: a credit card
That’s correct and what can you do with a credit card C?
C: You can pay in a shop

That’s right you can pay for something with a credit card but you can also ...???

**click for pic 4 and caption**
Student: you can take money from a cash point?
Good guess, X. You can WITHDRAW money with a credit card. Can everyone repeat the sentence, please
Students: You can withdraw cash from a cash point with a credit card

**Click for pic 5 and caption**
(asks the students if they recognise these Symbols)
Students answer pound sterling/dollar/euro/yen(?)
Currencies are the moneys used in foreign countries

Have you ever handled foreign currencies?
Students answer

You did very well with the vocabulary! So what about another checking time?
Slide 9  Checking time  
3’
*click for left word box and empty right box*

Now, you are to find the words meaning the opposite. Why don’t you start, E?
E: waste?
Right (or: Do you agree, X?) *then click for solution when answer satisfactory*

Etc..
Save ➔ Waste *click for solution*
Borrow ➔ Lend *click*
Thrifty ➔ Stingy *click*
Well-off ➔ Broke *click*
Earn ➔ Spend *click*

Very good!

Slide 10  Why save?  
6’

Maybe you are careful with money and you save it because you have something special in mind *click for Q-mark*

Very soon you will be thinking about taking your driving license for example *Click for arrow, pic and caption 1*

Who is already saving for the driving license here? Students answer according to their situation

*Click for arrow, pic and caption 2*

Why not a trip abroad for the holidays for example? Same routine students answer according to their situation

*Click for arrow, pic and caption 3*

What about a personal project something you want to afford Students answer according to their personal project (they often have one like a moped or a mobile phone an i-pod etc.... they may want to say more about it)

Well, thank you, this was most interesting!
Slide 11  If I became very rich  

(You can choose to ask first what they would do if they became very rich, or you can choose to Click for the pictures before asking the question)

Click for pictures (6 pics)

These pictures are here to give you some hints but your hopes or projects may differ, of course! Let's listen to A

A: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx...

ask each student individually

make sure the students use “to afford” correctly. Thank you

Now, if I became very rich, I could xxxxxxxxxxxxxxxxxxxxxxxxxx

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Slide 12  Fun time  

A little game … click for sentences

Try to understand what the following expressions mean. They all contain the word “money”

Students explain the meaning of each expression in turns.

Please, mind pronunciation and help or correct whenever necessary and ask student to repeat. Thank you

That’s all for today. Very good job, everyone! Thank you so much. See you next week.... and don’t forget to do the exercices on your worksheet! Ok? Bye....