Script MODULE 7 - I’m Hungry! - 45 mn

Throughout the session, have the children repeat if the pronunciation is not satisfying.

Slide 1 0mn30
Hello everybody! Who’s here today?
Helo, I’m xxxxxxxx
Etc… until all children attending the session have given their names.
Click> Next slide

Slide 2 2mn
I don’t know about you, but I am hungry… look at that!!! This is typically English!! Cream tea… Yum… with clotted cream… nice, isn’t it?…
But remember… you know some objects on this photo, don’t you?
What is there on the table?
There are two cups, a plate, bread, knives, bread in a basket…
(A, B, C, D… make a –different if possible – sentence ; four or five correct sentences are a minimum if less than five kids present) then…
Good! Let’s see if there’s something else…
Click> Next slide

Slide 3 4mn
Breakfast … (show title) Can you repeat it? Breakfast…
I’m sure you know lots of words… let’s check!
Click> What’s this, B ?
B: orange juice
Click> That’s right: Orange juice. Repeat. Orange juice. (All children repeat together)
Click> And what’s this, A
A: egg???
Well, that’s a fried egg. Repeat. A fried egg.
Click> And what’s this, C
C:bacon???
Well(done) This is bacon. Repeat. Bacon
Click> And what’s this, E
E: bread/toast
Well(done) This is a piece of toast. Repeat. A piece of toast
Click> And what’s this, D
D: tomato???
Right. This is a tomato. Repeat. A tomato.
Click> And what’s this, B
B: ???
Salt and pepper. Repeat. Salt and pepper
And… Click> And what’s this, A
B: egg???
… ah! My favourites… You know this, don’t you? What’s this, C? *(show the cereals)*
Cornflakes
Yes! Or Click> cereals. Repeat. cereals
Click> A grapefruit. Repeat. A grapefruit.
Click> tea... Or coffee... In a MUG. Not a cup! A mug. Repeat. A mug.
Click> *(the labels disappear)*
Now... I don’t like eggs... What about you?... *(Insist on “I”.* Children make sentences with I like… I don’t like)
And tea?...
And what about the other photos?
*(After all the children have said one sentence each:)*
Good. Now I know you better!
Click> Next slide.

**Slide 4**

3 mn

That’s Tony again... Look...
Click> *(small heart)*... He likes cakes *(point to cakes on his plate).*
Click> *(big heart)*... He likes... very much. In fact, he likes cakes **very much.**
Click> *(very big heart)*... He loves ...In fact... Tony **loves** cakes.
Right?
Click> A sausage... and beans... *(show heart)* What does Tony think, A?
A: He likes sausages and beans.
Right! Tony likes sausages and beans.
Click> And now? Chicken, chips and peas... *(show heart)* What does Tony think, B?
B: He loves chicken, chips and peas
Right! Tony loves chicken, chips and peas.
Click> And now? Crisps...Not chips! *(show heart)* What does Tony think, C?
C: He likes crisps very much.
Right! Tony likes crisps very much.
Click> And now? Fish and chips! That’s British! *(show heart)* What does Tony think, D?
D: He likes fish and chips.
Right! Tony likes fish and chips.
Click> Yes... And now? Vegetables ... broccoli peas carrots ...and meat. *(show the meat)* What does Tony think, E?
He loves vegetables and meat.
Right! Tony loves vegetables and meat.
Click> Ah... the last one... A doughnut... Homer Simpson loves “donuts”... What about Tony?
He likes doughnuts very much.
Right! Tony likes doughnuts very much. What about you? What do you like very much?
*(After all the children have said one sentence each:)*
Good.
Click> Next slide.

**Slide 5**

3 mn

That’s Tony again... This time with a gingerbread man... He loves cakes, doesn’t he?
Now.. Let’s see...
What does Tony think about gingerbread?
Tony likes / loves / likes gingerbread (very much).
He doesn't like… That's negative. For example,
He doesn't like purple.
He doesn't like… For example, He hates grey.
Repeat: he likes… He doesn’t like… He hates …
Ready?
So?
Tony/ he hates beer.
Tony/ he loves milk.
Tony/ he doesn’t like tea.
Tony/ he likes orange juice.
Tony/ he doesn’t like coffee.
What wine?
Tony/ he hates white wine and red wine.
And finally?
Tony/ he doesn’t like coffee.
Good!
Next slide.

This is Tony’s sister: Lynn.
There are things she likes and things she doesn’t like…
What can you say about her tastes?
She likes eggs.
She likes orange juice very much.
She loves coffee.
She doesn’t like grapefruit juice.
She doesn’t like doughnuts.
She hates cereals.
She hates tomatoes.
Fine.
Next slide.

Ok. Let’s see what you already know…
What’s that?
A tomato
Yes. Plural = tomatoes… And that? 
Grapefruit.
And what are these? 
Carrots.
Yes. And these? 
Beans.
Great!( or Well, these are beans, Can you repeat: beans)
Let's learn a few others… (have the children all repeat the words)
Click> onions
Click> apples
Click> bananas
Click> cucumbers
Click> pineapples
Click> salad
Click> peppers
Click> potatoes
What colour are cucumbers?
They’re green.
Right! What colour are pineapples?
They’re green or orange.
Right! What colour are beans?
They’re green.
Right again. And what colour are tomatoes?
Tomatoes are red.
Good!
Click> Next slide

Slide 8  1mn
Let's prepare the sandwiches for a picnic... I like all this very much...
What do I like?
You like white bread, ham and cheese very much.
Click>… But now… THIS is my favourite sandwich... This is what I Prefer!!!
(insist on Prefer)
What do I prefer?
You prefer onions, peppers, tomatoes, ham and salad.
Oh Yes! I do!!! Click> Next slide.

Slide 9  2mn
What does a rabbit like, A?
It likes salad.
Right, a rabbit likes salad/ lettuce?? (lettuce too specific at that stage.Stick to salad if correct) A question about dogs, B?
B: What do dogs like?
Well done. Can you answer the question, B?
B: They like meat and water.
A question about cats, C?
C: What do cats like?
Right. What do cats like? Can you answer the question?
C: They like meat fish and milk and water.
Yes and now what doesn’t a rabbit like, D?
D: It doesn’t like bananas meat fish and milk.
Super. B. A question about what dogs don’t like, E?
E: What don’t dogs like?
Well done. Can you answer the question, E?
E: They don’t like salad, bananas and milk.
A question about cats, A?
A: What don't cats like?
Very good. Can you answer the question?
A: They don't like salad and bananas.
Well done everyone.

Slide 10 ws 4mn
Click for sentence 1>
Look: the words are not in the correct order in this sentence. Take your worksheets – Activity 1- and … put the words in the 5 sentences in order!
You've got 3 mn. (......) Now let's check.
Click for a sentence > Ask a child to read the sentence he/she has unscrambled and then Click> to display the solution.
Click> 1. I like bacon for breakfast. Click for sentence 2 >
Click> 2. She likes orange juice very much. Click for sentence 3 >
Click> 3 Tony hates beer but he loves doughnuts. Click for sentence 4 >
Click> 4. What does Lynn prefer for dinner? Click for sentence 5>
Click> 5. Cats don’t like bananas but they love milk.
Well done! Click> next slide

Slide 11 4mn
Oh… Mystery and danger?!!!
Find the six differences between the red witch and the blue witch!
The red witch has got a grey cauldron but the blue witch has got a blue cauldron.
The red witch has got a goose but the blue witch has got a duck.
The red witch has got a donut but the blue witch has got feet.
The red witch has got fish but the blue witch has got meat.
The red witch has got salt and pepper but the blue witch has got salad.
The red witch has got water but the blue witch has got milk.
Well done!
Click> Next slide

Slide 12 1mn
Look. I like … He Click> Likes. Repeat.
He likes
I don't like … He Click> doesn’t like. Repeat.
He doesn’t like
Click> Now, remember?
show big heart Click>
I love
Right! Show second heart Remember?
I like …very much.
Yes Click> Show small heart Remember?
I like
Yes Click> Show purple heart Remember?
I don’t like
Yes Click> Show lightning Remember?
I hate
Yes Click> Show circle Remember?
I prefer  
Yes Click>  
Good.  
Click> Next slide

**Slide 13 ws**  
4mn  
Listen to the words. On your Worksheet, circle the word in which the sound is different. *(Make the gesture of a circle)*  
Let’s go. Line 1, listen: like, milk, fish, chips  
*(Read the words line by line. After each line ask the children the solution. « In which word is the sound different? » and Click> to get the solution on the screen.)*  
1= eye  
2= nose  
3= head  
4= tall  
Click> Next slide

**Slide 14 ws**  
4mn  
Repeat after me: PIG EYE HE  
Click> And now listen. *(read the list in the blue circle, For each word read, Click> ask « What sound? » and when a child gives the right answer Click> to have the word appear in the right column.)*  
Solution:  
cheese = he  
meat = he  
lake = eye  
fish = pig  
cream = he  
tea = he  
chips = pig  
crisps = pig  
nice = eye  
milk = pig  
Wine = eye  
Click> Next slide

**Slide 15 ws**  
7mn  
We’ve got secret messages this time… but we’ve got the secret codes too!  
Here goes! Message 1. You’ve got one minute to write the solution on your Worksheet.  
After one minute: Who has got the solution? Yes, X  
Click> the solution appears.  
Click> Message 2. 1mn.  
After one minute: Who has got the solution? B?.  
She hates fish and chips.  
Click> the solution appears.  
Click> Message 3. 1mn.  
After one minute: Who has got the solution? C?  
I like orange juice but my fish prefers water.  
Click> the solution appears.  
Click> Message 4. 1mn.  
After one minute: Who has got the solution? D?
English breakfasts are super!
Click> the solution appears.
Click> Find the secret word this time. 1mn.
After one minute: Who has got the solution? E?
Fish
Excellent, children!
Thank you
Bye, etc...