Hello and good morning/afternoon/evening to all.
(My name is XXXX,) Who is here?
1: Good morning/afternoon, XXX. My name is ... ...
2: Good morning/afternoon, XXX. My name is ... ...
3: Good morning/afternoon, XXX. My name is ... ...
4: Good morning/afternoon, XXX. My name is ... ...
Today, let’s talk about Native Americans and their culture

Do you know who pioneer cowboys considered as their enemies? They often fought with these people...can you guess who they are?
(click for picture 1) Who is in this picture? 1?
1: an Indian?
Right! This was an Indian. And do you know where these Indians lived? Did they live in India, 3? (click for Indian caption and map 2)
3: No, they lived in The United States and Canada?
Right! They lived and still live in North America. Does anyone know why they were called Indians?
Group: ???/ because of Columbus
Excellent or Well... (click for picture 3 and caption) When Christopher Columbus landed in America, he thought that he had reached India. So he named the people that he met “Indians”. (click for names in map)
Now, 2, what are these people called in Canada?
2: they are called First Nations?
Right! And what are they called in the United States, 4?
4: they are called Native Americans
Right! Today, they are called Native Americans in the United States or First Nations in Canada. During today’s lesson, we will use the American name, that is: Native Americans. OK?
Do you know what the name of their old homes pictured here was, 5?
5: ???/ teepees?
Excellent (or 4/1 can you take a guess?) (click for caption) Their old homes were called teepees; they used to make them out of animal skins.
Today, Native Americans live in houses like most North Americans.
What do you think that the Native Americans did with this, 2?
2: They cut things, they killed animals/......

Actually, they used these spearheads to hunt bison. Native Americans hunted bison for their flesh and traded bison fur for weapons and horses with the cowboys. So, how did they used to hunt bison, 4? (Pay attention to bison without the plural S)
4: They used to hunt bison with spearheads.

Excellent! And why did they used to hunt bison, 1?
1: They used to hunt bison to eat and to trade their fur.

Right. Now, 3, what is this? (Click for bison stamp)
3: A stamp?

Right! It’s an old American stamp! And 3, what animal is pictured on it?
4: A bison.

Well done! And 1, how much did a bison stamp used to cost?
1: It used to cost 30 cents.

Very good! Today, there are very few American bison that are left so it’s nice that they are remembered by the post office!

Native Americans, like cowboys, have special costumes. But a Native American’s costume is richer in spiritual symbols than a cowboy’s uniform. 2, can you remember why a cowboy wears chaps?
2: To protect his legs when he is horse-riding?

What a great memory (or does anyone remember? Put up your hand!) So cowboys wear uniforms for their protection but Native Americans wear costumes only on special occasions. (Click for picture) 3, what do you see here?
3: A hat with feathers???

This is a feather headdress. (Click for caption) Because Indians respect eagles and birds, they often wear their feathers on their costumes. 5, what colours are the feathers in this headdress?
5: The feathers are red, white and black.

Very good. (Click for picture) 1, can you describe what the Native American is wearing in picture 2?
1: A shirt/ a vest with ?? (French word= franges) fringes?
Excellent. And 2, do you know what the vest is made of? Cotton, satin, or leather?

2: The vest is made of leather

Well done! It is made of horse leather! (click for caption) (click for picture 3) And 4, what are these?

4: These are shoes? (click for caption) Actually, they are moccasins, a type of leather shoe hand-made by the Native Americans. They are decorated with beads. So, 1 what colour are the beads?

1: The beads are blue, black, yellow, white and black.

Excellent! Now, let’s check to see if you were paying attention!

(slide 5) (3 min)

This is a quick true or false activity! Of course, if the sentence is false, you must correct it! Now, 1, why don’t you start with sentence number 1? (call on students at random: each of them reads a sentence and answers)

1. False, Native Americans used to live in tee-pees.
2. False, a bison stamp cost 30 cents.
3. False, Native Americans used to hunt bison.
4. False, First Nations people used to be called Indians.
5. True, Native Americans used to trade fur for horses and weapons.

(slide 6) (3 min)

The Native Americans are a very spiritual people, respectful of all living creatures and natural forces such as thunder and lightning. They believe that animals and especially birds are very powerful figures. (click for picture 1) 4, do you know the name of the bird that is pictured here?

4: an eagle

Right! Actually, it’s a bald eagle! Native Americans believe that the eagle is the master of the skies that’s why it often symbolises power. So, who do you think this man might be?

Group: a chief/Geronimo?/Chief Joseph?/Sitting Bull?

This man was legendary Chief Sitting Bull! (click for caption) Why do you think he was called Chief?

1: He was called Chief because he was the leader of the Dakota Sioux and fought all his life to defend his people’s rights against the American State.
Right (or 3, can you take a guess?) The Chiefs were the men in charge of the tribes. Do you know the names of other Native tribes?

*Group: xxxxxxxxxxxxxxxxxxxxx*

Very good! Chiefs of nearby tribes also lead ceremonies called pow-wows, where they can then discuss important questions regarding the community. These assemblies are great events. *(click for picture 2 and caption)* Look at these people: where are they going, 2?

2: they are on their way to a pow-wow.

Right. And can you describe them, 3?

3: they have headdresses, long robes, feathers....... Very good. They are wearing their most beautiful costumes to honour their ancestors and call upon Spirits for protection.

*(slide 7) (2 min)*

*(click for pictures 1, 2 and 3)* Using these pictures as a guide, tell me what people do at pow wows. 5, do you know?

5: They dance?

That’s right they dance! And 4, what are they wearing on their feet?

4: They are wearing moccasins.

Excellent work! Pow Wows are big celebrations. There is a lot of individual dancing, this means that people dance alone to communicate with spirits. And 1, what is the instrument that plays the music to dance to?

1: A drum plays the music.

That’s right! *(click for caption)* During Pow Wows they dance to the beat of a drum and wear beautiful traditional costumes.

*(slide 8) (2 min)*

*(click for picture 1)* Art is another Native American tradition. Their artwork is mostly made out of wood. Do you know what these are, 1?

1: totems?

Good. *(click for caption)* These are wooden totem poles. *(click for picture 2)* And what is this Native **carver** doing, 2?

2: he is sculpting/carving an Indian/a totem pole?

Well, he is carving a **Native American** figure that may well be part of a totem pole. *(click for caption)* But it is not wood, it looks like plaster! Can you tell what you can see on the totem pole, 3?

3: An Indian/A face?
That’s right, And 4, what do you think is on top of the head? Today, Native Americans often wear them to dance at pow wows!
4: a feather headdress
Well done! (click for caption) I think he is carving a collar or necklace now. I am sure it will be a very colourful carving!

(slide 9) (4 min)
(click for picture 1) Here is an example of the Indian artwork that you can find all over North America. It is Chief Skedan’s totem pole. Totem poles represent very powerful members of the environment. (click for picture 2) 1, do you recognize this animal?
1: A goat?
Very good! And 2, why do you think a goat would be carved into a totem pole?
2: because they are brave/ because they give milk/because they are domestic /useful animals/???/xxxxx
Good answer, and 3, what about you, any other ideas?
3: because it is Chief Skedan’s favourite animal ???
Very good answers, both of you! (click for caption) Actually, this goat is the symbol of the Chief. It is Chief Skedans’s totem. Now, what is the animal represented in picture 3? 4?
4: another goat???
Do you agree, 5?
2: No, because it has long nails
Very good observation, this animal has very long and dangerous claws (click for picture 3) Actually it is a black bear. So if eagles are masters of the skies, what is the bear master of, 3?
3: master of the woods/ forest
Right (or can you guess, 1?) (click for caption) They are masters of the forests. Bears are carved to signify friendship and are often shown smiling! (click for picture 4) And 4, what about this ocean mammal? Do you recognize it?
4: it is a whale
Actually, it’s an orca or killer whale. And what are they the masters of, 2?
2: They are masters of the sea?
Very good! (click for caption) These whales live in the Pacific Ocean and are much respected by the First Nations people of Canada. Of course, they are the masters of the sea!
Checking Time! Can you draw a line from the animal or bird to its totem representation? Once you have made a match, tell me why the Native Americans love this animal so much that it is carved into a totem pole?

1. It is a goat, it was the symbol of Chief Skedan.
2. It is an (orca) whale, they are masters of the seas.
3. It is a bear, it is the master of the forests.
4. It is an eagle, they are the master of the skies; it was the symbol of Chief Sitting Bull.

Very good! Now let’s see another example of Native art and tradition!

Native Americans are famous for creating these in the 1960’s. 2, do you know what this is?

Well done! (or, does anyone know what this is? Please put your hand up!) It’s a dreamcatcher. (click for picture 3) 3, do you know what a dreamcatcher does?

Of course! Do you think it catches all dreams? Good and bad ones, 4?

Actually it only catches bad dreams, or nightmares. Good dreams are filtered through. Can you repeat after me please? Dreamcatchers catch nightmares.

Students: Dreamcatchers catch nightmares.

It is made up of a hoop and a net. (click for words and arrows) The net catches the nightmares. Indians decorate their dreamcatchers with feathers and beads.

This is a little girl! What did she dream about last night? I will help you out, so listen carefully! (click for bubble and picture A) In picture A she dreamt about playing with a Barbie doll! (click for caption) Many young girls love to play with Barbies. (click for bubble and picture B) So, 1, can you tell me what she dreamt about in picture B?

1: She dreamt about (seeing) a monster.
Very good, She dreamt about seeing a monster! (click for caption) It was very ugly! And 3, what about picture C? (click for bubble and picture C)

3: She dreamt about having a cat and a dog.

Right! So what are domesticated animals, like cats and dogs, called?

She wants a ... ?

3: She wants a pet.

Very good! (click for caption) What were the pets in her dream celebrating, 2?

2: They were celebrating a birthday!

Excellent! They were wearing very cute party hats. Now, 4, which of these three dreams was caught by the dreamcatcher? Can you cross it out on the board? And explain in a full sentence please!

4: The monster dream was caught by the dreamcatcher.

Good answer! Monsters are very scary for little children! She was very lucky to have a dreamcatcher to save her from being afraid. Now let’s visit someone else’s dreams!

(slide 13) (3 min)

(click for picture) What was she doing when she fell asleep, 1?

1: She was studying/doing her homework.

Very good! She was studying for a very important History exam! So, same activity as the last one! (click for bubble and picture A) 3, what did she dream about last night?

3: She dreamt about a D minus.

And what do you think is a D-?

3: It is ................

Very good (or Actually,) In fact, a D- is a very bad grade. (click for caption) The grades in North America range from A to F. An A is the best grade and an F is the worst. A D minus is very close to a failing grade. (click for bubble and picture B) Now, what about picture B, 4?

4: She dreamt about being a singer.

Right! (click for caption) I think she wants to become a star and sing onstage, like Beyonce! (click for bubble and picture C) And what about the last dream, 2?

2: She dreamt about an A plus (on an exam)

Excellent! (click for caption) So is that a good grade or a bad grade?

2: It is a good grade!

Right! So 3, which dream was caught by the dreamcatcher? Can you go to the board and cross it out? Full sentence please!
3: The bad grade dream was caught by the dreamcatcher. Well done! The dreamcatcher caught her failed exam! Now let’s visit a young woman’s dreams!

(slide 14) (2 min)
(All pictures and captions A and B) It’s your turn to ask me questions about this man’s dream! (click for word bank) Use the word bank! Both dreams seem to be about going on holidays! So, 2 why don’t you start? (They should ask: what did he dream about first/then Did he dream of going skiing? Was it a good dream or a nightmare? where did he fall asleep?/ which dream was caught by the dreamcatcher?)
Your possible answers:
He fell asleep at work! He is still wearing his tie!
A) He dreamt about going on a rainy vacation.
B) He dreamt about staying in a resort hotel by the sea.
I think that dreamcatcher caught the rainy holiday dream! No one likes the rain when they are vacationing on holiday! You did very well! You know which dreams are caught by the dreamcatchers. These are a very important part of the Native American culture!

(slide 15) ws (4 min)
Now is checking Time: look! (click for sentences) These sentences are not correct. Please take your worksheets and reorder the words in the sentences! You have two minutes! (...............)
OK? Who is ready to give us sentence 1? Yes...
X: Native Americans xxxxxxxxxxxxxxxxxxx
(if more than 4 kids in the group: 2, do you agree with X’s version?)
Well done! (click for solution) Your turn, 3: sentence 2
3: They wear feather headdresses and xxxxxxxxxxxxxxx
Right! (click for solution)
(Same procedure for sentences 3 and 4)
Good work, everyone!
It’s pronunciation time! Take your worksheets and circle the odd one in each of the series of words I will pronounce. Listen:

(click for series 1): afraid...celebration...grade...master...whale
(click for next series): spider...bison...native...tribe...sky
(click for next series): monster...moccasins...costume...holiday...totem
(click for next series): eagle...leather...feather...headdress...weapon

OK? Please, I, say series 1 and give me the odd word
1: xxxxxxxxxxxxxxxx. The odd one is master

(click for solution) Well done! Your turn, 2
2: xxxxxxxxxxxxxxxx the odd one is Native

(click for solution) Very good! Your turn, 3
3: xxxxxxxxxxxxxxxx The odd one is totem

(click for solution) Very good! Your turn, 4
3: xxxxxxxxxxxxxxxx The odd one is eagle

Excellent work!

It’s fun time! Here is a coded message! Can you break the code and find the words missing in the mystery paragraph? Take your worksheets and when you have completed the activity, please put up your hand to read the paragraph aloud. Ready, set...go! You have 3 minutes. (.....)

Key: Native Americans used to be called (INDIANS). They used to live in (TEEPEES) and hunt for (BISON). They are very spiritual and respectful of (TRADITIONS). (TOTEM) poles and dreamcatchers are examples of their beautiful (ARTWORK).

(click for solutions)
You now know more about the Native Americans and their culture! It’s impressive that they have maintained their traditions for so long! And you did a great job! Thank you.

See you soon! Good-bye!